

# **End of year expectation summary - Year 3**

## **English**

### **Reading**

- Read books accurately and fluently, including longer texts.
- Demonstrate understanding by answering questions and explaining ideas.
- Use dictionaries to check the meaning of words.
- Discuss themes, characters and settings.

### **Writing**

- Plan, draft and write for different purposes (stories, reports, letters, instructions).
- Organise writing into paragraphs.
- Use joined handwriting with increased consistency.
- Use correct grammar and punctuation, including:
  - capital letters, full stops, question marks, exclamation marks
  - commas in lists
  - apostrophes for possession and contraction
  - inverted commas (speech marks) for direct speech.
- Spell most words correctly from the Year 3/4 word list and apply spelling rules.

### **Spoken Language**

- Listen carefully and respond appropriately in discussions.
- Use spoken language to explain and present ideas clearly.

## **Mathematics**

By the end of Year 3, pupils should be able to:

- Recall and use multiplication and division facts for the 3, 4 and 8 times tables.
- Add and subtract numbers mentally and using written methods (including 3-digit numbers).
- Multiply and divide 2-digit numbers by a 1-digit number.
- Recognise, find and use fractions such as  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{6}$ ,  $\frac{1}{8}$  and count in tenths.
- Tell the time to the nearest minute on analogue and digital clocks, including using 12- and 24-hour clocks.
- Measure length, mass, volume and time using appropriate units.
- Recognise and describe 2D and 3D shapes.
- Interpret and present data using bar charts, pictograms and tables.
- Solve problems involving all four operations and simple fractions.

## **Science**

Children will be taught to:

- Ask questions, make predictions, set up simple tests and record results.
- Use scientific language, drawings, diagrams, tables and charts.
- Develop knowledge in these areas:

- Plants
- Animals, including humans
- Rocks
- Light
- Forces and magnets

## **Foundation Subjects**

### **History & Geography**

- Develop knowledge of early British history and ancient civilisations.
- Use maps, atlases, globes and digital mapping to explore the world.
- Learn about the local area and contrasting regions.

### **Art & Design / Design & Technology**

- Use sketchbooks to record and review ideas.
- Experiment with drawing, painting, sculpture and design techniques.
- Plan, make and evaluate products, including using simple mechanisms and structures.

### **Computing**

- Use search technologies safely and effectively.
- Create, debug and improve simple programs.
- Present and store information digitally.
- Understand online safety.

## **PE**

- Develop flexibility, strength, technique, control and balance.
- Take part in team games and perform dances.

## **Music**

- Sing and perform in solo and group contexts.
- Play tuned and untuned instruments.
- Listen with attention to detail and recall sounds.
- Begin to compose and notate simple music.

**Note for Parents:** These are the end-of-year expectations drawn from the National Curriculum. Teachers adapt lessons to meet individual needs and help every child make progress at their own pace.