



# Year 5



Parents Meeting

Class Teacher: Miss Pepper

Teaching Assistant: Miss Leech

Growing together within God's loving family, we support, challenge and inspire each other to become the best that we can be.



# Spiritual, moral, social and cultural development



- Importance of our health and well-being in order to have the capacity to make the right choices and work at our best level
- Positive reinforcement policy
- Reflection times where needed to support children in understanding appropriate behaviour
- Our behaviour policy links to the beatitudes
- Mrs Bolton drop in sessions for children and parents

# Our Behaviour Policy

- Positive
- Our reward system links to following the Golden Rules and showing God's love to one another.
- Reward assembly is on a Friday to celebrate the achievements of the week.
- Classroom daily rewards - class dojo
- Star of the Day
- Compliments Sheets
- V.I.P table
- Golden cards



# Celebrating children's work

Sharing of great work in assembly

Wall of Fame

Head teacher awards

Sharing news with parents – phone call home

Website

Twitter

[cathedralschoolstpeterandjohn.com](http://cathedralschoolstpeterandjohn.com)



# Homework and Spellings

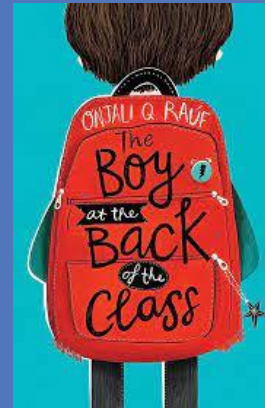
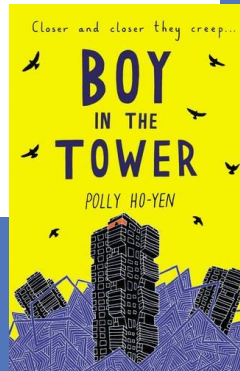
- Homework will be given out on Friday and returned to school to be marked on Tuesday.
- Spelling tests will be carried out every Wednesday. You can find your children's scores in their home spelling book and incorrect words will be highlighted so they can continue to practice these.
- Homework will usually consist of one piece of Literacy and one piece of Maths work. Some weeks it may include a topic based piece of work.

## Word list – years 5 and 6

accommodate	criticise (critic + ise)	individual	relevant
accompany	curiosity	interfere	restaurant
according	definite	interrupt	rhyme
achieve	desperate	language	rhythm
aggressive	determined	leisure	sacrifice
amateur	develop	lightning	secretary
ancient	dictionary	marvellous	shoulder
apparent	disastrous	mischievous	signature
appreciate	embarrass	muscle	sincere(ly)
attached	environment	necessary	soldier
available	equip (–ped, –ment)	neighbour	stomach
average	especially	nuisance	sufficient
awkward	exaggerate	occupy	suggest
bargain	excellent	occur	symbol
bruise	existence	opportunity	system
category	explanation	parliament	temperature
cemetery	familiar	persuade	thorough
committee	foreign	physical	twelfth
communicate	forty	prejudice	variety
community	frequently	privilege	vegetable
competition	government	profession	vehicle
conscience*	guarantee	programme	yacht
conscious*	harass	pronunciation	
controversy	hindrance	queue	
convenience	identity	recognise	
correspond	immediate(ly)	recommend	

# Reading at home

- Children are expected to read and have their reading record signed each night.
- Children are expected to read at least 20 pages of their book each night.
- Reading recommendations – a list of recommended reads can be found in more detail on our website.



# PE

- Children will have Sport every Monday
- They need to bring plain black shorts a plain white t shirt and trainers or pumps each week.
- Alternatively, they can bring their P.E kit and leave it on their peg for the half term.



# The curriculum - Religion

Religion is at the heart of our school. We say prayers together and take part in class and whole school worship. We use the come and see program which gives pupils the opportunity to explore the mystery of faith through scripture and tradition.

In Year 5 we follow these topics:

- Domestic church - Ourselves
- Baptism and Confirmation - Life Choices
- Advent - Hope
- Local Church - Mission
- Eucharist - Sacrifice
- Pentecost - Transformation
- Reconciliation - Freedom and responsibility
- Judaism



<https://www.tentenresources.co.uk/life-to-the-full-primary/>

- Health and relationship curriculum
- The entire teaching is underpinned with a Christian faith understanding that our deepest identity is as a child of God – created, chosen and loved by God.

# The curriculum - Maths

## Maths - White Rose

Lessons and activities are designed to encourage children to become more fluent in their problem-solving and encourage a higher level of thinking in maths in order to deepen understanding and master concepts. Concepts merge from one chapter to the next. Chapters are then broken down into individual lessons.

We use lots of practical resources to support children's learning and understanding of mathematical concepts. We also use real life problem solving so children can see and use real life contexts.



<https://whiterosemaths.com/parent-resources>

A worksheet titled "Roman numerals to 1,000" with various exercises. Exercise 1 shows two tables for conversion. Exercise 2 shows a film screen with "the end" and "MMXII". Exercise 3 shows two tree diagrams for number decomposition. Exercise 4 shows a cartoon scenario with Amir and Dora writing 520 in Roman numerals.

**Roman numerals to 1,000**

1 Complete the tables.

10	30	40	50	60	80	90	100
X	XX	XL	L	LXX			C

100	200	300	400	600	700	900	1,000
	CCC		D	DC	DCCC		M

What do you notice?

2

the end  
MMXII

What year is shown at the end of the film?

3 Write the numerals and Roman numerals to complete the diagrams.

a)

```
graph TD
    A[500] --> B[ ]
    A --> C[50]
    C --> D[ ]
    C --> E[4]
    E --> F[ ]
    E --> G[IV]
    B --> H[ ]
    D --> H
    F --> H
    H --> I[DLV]
```

b)

```
graph TD
    A[700] --> B[ ]
    A --> C[50]
    C --> D[ ]
    C --> E[2]
    E --> F[ ]
    E --> G[ ]
    B --> H[ ]
    D --> H
    F --> H
    G --> H
    H --> I[DCCLII]
```

c)

```
graph TD
    A[438] --> B[ ]
    A --> C[30]
    C --> D[ ]
    C --> E[ ]
    E --> F[ ]
    E --> G[VIII]
    B --> H[ ]
    D --> H
    F --> H
    G --> H
    H --> I[CDXXXVIII]
```

d)

```
graph TD
    A[ ] --> B[ ]
    A --> C[ ]
    A --> D[ ]
    B --> E[ ]
    C --> E
    D --> E
    E --> F[ ]
    E --> G[ ]
    E --> H[ ]
    F --> I[CCC]
    G --> I
    H --> I
    I --> J[XXX]
    I --> K[ ]
    I --> L[III]
```

4 Dora and Amir are writing 520 in Roman numerals.

Amir: DXV  
Dora: VCXX

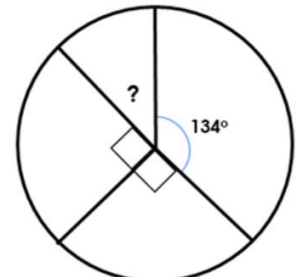
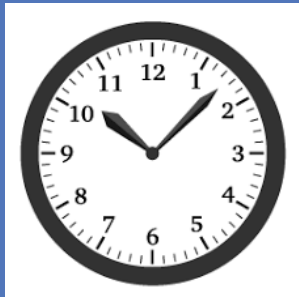
a) Who is correct? \_\_\_\_\_

b) What mistake has the other person made? \_\_\_\_\_

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# End of year expectations - Maths

- Be able to tell the time to the nearest minute and solve time word problems (this is an end of year 3 expectation).
- Have a secured understanding of numbers to 1 million and to be able to add, subtract, multiply and divide with mental and formal methods. Be able to round numbers to the nearest 10, 100, 1000, 10,000 and 100,000.
- Know and apply all times tables to 12 x 12.
- Have a secure understanding of fractions, decimals and percentages.
- Geometry – identify shapes, angles and identify, describe and represent the position of a shape following a reflection or translation.
- Statistics - Complete, read and interpret graphs

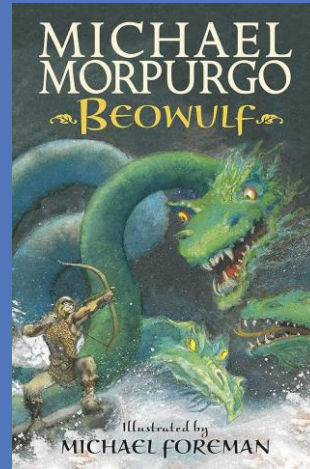
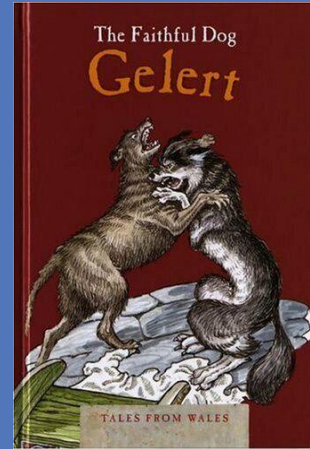
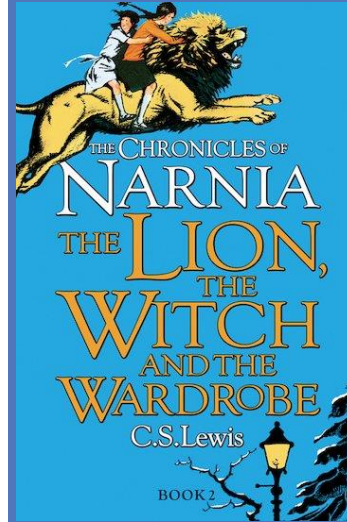


# The curriculum - Literacy

In Year 5 children will:

- Write for a variety of purposes – diary entries, stories, persuasive letters.
- Read and take inspiration from a variety of non-fiction and fiction texts.
- Edit and improve their own writing.
- Be taught a range of spelling patterns.

<https://primarysite-prod-sorted.s3.amazonaws.com/cathedral-school-st-peter-and-st-john/UploadedDocument/888b42f4-c4f2-4272-acc4-d149a6065d37/key-learning-in-writing-1.pdf>

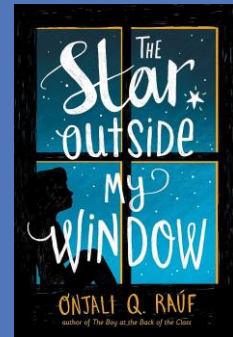
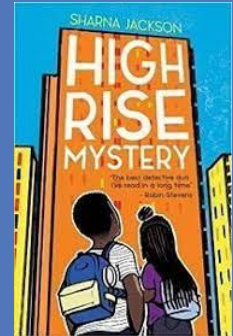
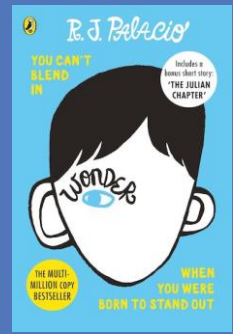


# End of year expectations - Reading

In Year 5 children will:

- Read books at an age appropriate interest level.
- Use knowledge of root words to understand meanings of words.
- Use suffixes to understand meanings e.g. -ant, -ance, -ancy, -ent, -ence, -ency, -ible, -able, -ibly, -ably.
- Read and understand words from the Year 5/6 word list
- Understand texts they read independently and those which are read to them
- Evaluate the impact of the author's use of language e.g the use of similes and metaphors.

<https://primarysite-prod-sorted.s3.amazonaws.com/cathedral-school-st-peter-and-st-john/UploadedDocument/af2bffa8-731e-413d-aa23-0a77458047b4/key-learning-in-reading111.pdf>



## Welcome to Year 5!

We are so looking forward to teaching your child this year!

Miss Pepper and Miss Leech

# Year 5 Autumn Overview

## Recommended Reads

You can find a larger list of recommended reads on our website.



- Our Sport day is **Monday**. Please ensure your child has their PE kit, this can be kept at school for the half term.
- Homework is handed out every **Friday** and collected in on a **Tuesday**. If there are any problems with the homework, please let us know by Monday, so that we can sort these before it is due. Spellings are handed out **every Friday**. Our spelling test is on a **Wednesday**.
- Your child should bring their spelling book and reading records to school daily.
- A child in year 5 should read 20 pages daily. This should be indicated in their reading record. Children in Year 5 can sign their own reading records.

## Literacy

- The Lion, the Witch and the Wardrobe - We will be writing our own innovated stories and creating our own mythical creature.
- The Legend of Gellert and Beowolf- We will be writing our own innovated legend.

## Maths

- Place Value - Understanding numbers to 1,000,000
- Addition and Subtraction - Adding and subtracting numbers with up to four digits.
- Multiplication and Division - Multiplying and dividing by 10, 100 and 1000. Understanding factors, prime, square and cubed numbers.
- Fractions - Adding and subtracting fractions and finding equivalent fractions.

## Science

- Forces and mechanisms - Learning about the forces of gravity, air resistance, water resistance and friction. We also look at mechanisms and their uses and how they allow a smaller effort to have a greater effect.
- Earth and Space - Learning about our Solar System including the movement of the earth and sun relative to other planets.

## Religion

- Domestic church - Ourselves, created in the image and likeness of God
- Life choices - marriage, commitment and service
- Hope - Advent; waiting in joyful hope for Jesus; the promised one.
- St Francis of Assisi - Friday 4th October

## History

- Ancient China and the Shang Dynasty - We explore the lasting legacy of the first five Chinese dynasties, some of which can still be seen in the world today.

## Geography

- Investigating our world - We teach essential map skills
- Prime Meridian, Greenwich Mean Time (GMT), and worldwide time zones and study interconnected climate zones, vegetation belts and biomes.
- We explore human geography and capital cities worldwide before looking at the UK motorway network and settlements.
- We carry out an enquiry to identify local settlement types.

## Art and DT

- Tints, tones and shades - We learn about colour theory by studying the colour wheel and exploring mixing tints, shades and tones. We explore significant landscape artworks and features of landscapes before using this knowledge to create our own landscape paintings.
- Taote - Linked to our Ancient China history topic. We look at the significance and art of the taote motif, including ancient and contemporary casting methods.

## Music, Sport and Computing

- Year 5 have music lessons every week taught by a specialist music teacher. The autumn term focuses on rhythmic notation, timbre and dynamics.
- Basketball, football, gymnastics, athletics, orienteering and cricket across the year.
- Online Safety, digital literacy, information technology and computer science

# Important Dates – Full list available on the website.

**Friday 27th September:** Macmillan Coffee Morning

**Friday 11th October:** Year 5 Harvest Festival Celebration

**Monday 14th October – Thursday 17th** – Book fair in the school hall

**Wednesday 6th November** – Autumn Disco

**Friday 15th November** – Year 5 educational visit to RHS Bridgewater

## Any Questions?

- Please feel free to ask any questions regarding any issues you may have.
- I am always happy to help with anything you may need.