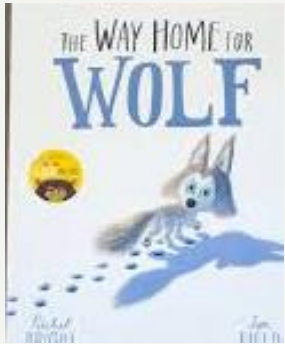


# Autumn Term in Year 2

## English

Through the use of high-quality texts, which your children will enjoy and be enthusiastic to share, we will develop their love of reading, widen their vocabulary, developing speaking, listening, reading and writing skills for the real world.



This term our literacy unit is based around the book, *A Way Home for Wolf* by Rachel Bright.

During this unit, we will look at storybook wolves in traditional tales like Little Red Riding Hood. We will explore non-fiction texts about real wolves and other animals, and use the original text to innovate an animal story of our own.

We will also be look at grammatical features of different types of texts such as punctuation and conjunctives and applying these in our own writing.

## Maths

This half term, in maths, we will be working on:

**Place value** – understanding what the digits in numbers represent and how we can use this understanding to partition numbers into smaller numbers

**Addition and subtraction** – using practical and written methods to add and subtract including understanding that addition and subtraction are the inverse of each other.

Next half term, the children will be focussing on:

Continuing their understanding of **Addition and subtraction**.

**Shape** – understanding and applying knowledge of the properties of shape to solve problems.

### IMPORTANT POINTS:

Homework is given every Friday, to be returned on **Tuesday**.

Spellings will be given out on Fridays and tested on **Wednesdays**.

Your child is expected to **read every night** and be able to talk about what they have read.

2, 3, 5 and 10 **times tables** should be practiced regularly.

## Science

In science this half term, our unit is Human Survival. We will be exploring what humans need to survive, the human life cycle and what humans need to do to be healthy. We will look at nutrition, the importance of exercise and why we need to take care of our bodies.

In the second half of this term, we will be exploring habitats. This project teaches children about habitats and what a habitat needs to provide. The children will explore local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter.

## Religion

This term's themes are The Domestic Church, St Francis of Assisi, The Dignity of the Human Person and Option for the Poor and Vulnerable.

In the second half of autumn term, the children will be learning about female saints, baptism, advent and Christmas.

## Geography

### Let's Explore the World

This essential skills and knowledge project teaches children about atlases, maps and cardinal compass points. They learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. They also compare England to Somalia. Children carry out fieldwork, collecting primary data in their locality to answer geographical questions.

## History

### Movers and Shakers

This project teaches children about historically significant people who have had a major impact on the world.

These include Rosa Parks, Christopher Columbus, Emmeline Pankhurst, Neil Armstrong.

The children will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.

## DT

### Remarkable Recipes

This project teaches children about sources of food and tools used for food preparation. They also discover why some foods are cooked and learn to read a simple recipe. The children choose and make a new school meal that fulfils specific design criteria.

## Art

### Mix it Up

This project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.

### Still Life

This project teaches children about the work of significant still life artists and still life techniques. They explore a wide variety of still lifes and learn about the use of colour and composition. They create still life arrangements and artwork.

## Computing

We start each Year with a focus on staying safe online. We discuss acceptable use and respecting ourselves and others.

**Digital Literacy** – exploring search engines and using them to solve puzzles and challenges while improving keyboard skills.

**Computer Science** – Using Scratch Jr children create coding blocks to make a game. They will learn the importance of critical thinking, problem solving and debugging.

## Sport

### PE is every Tuesday.

Sessions are led by Mr Finch (Salford Community Leisure), and focus on specific skills such as running, jumping, throwing, and catching; play competitive games; attack and defend; developing flexibility, strength, technique, control, and balance.

Your child must have a **full PE kit** in school each Tuesday. This is a plain white T-shirt, black shorts and a pair of pumps or trainers.

## Music

**Improvise and compose** music for a range of purposes.

**Listen with attention** to detail and recall sounds; use and understand musical notation.

**Appraise** - appreciate and understand a wide range of high-quality live and recorded music; exploring the history of music.