

## A note from the teachers

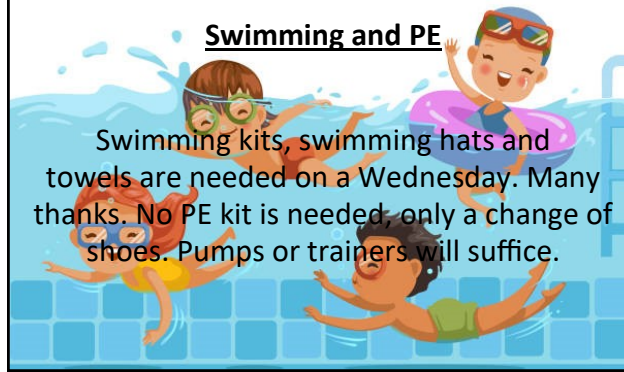
Hello and welcome to Year 4. What a year it has been for everyone but we are back and ready to learn.

We are looking forward to this year and all the wonderful things to come!



## Swimming and PE

Swimming kits, swimming hats and towels are needed on a Wednesday. Many thanks. No PE kit is needed, only a change of shoes. Pumps or trainers will suffice.

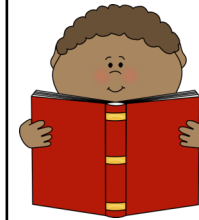


## Homework

Children must read 10 pages from their books every night and have their reading records signed by an adult.

Homework will be given out on a Friday and will be expected back on a Tuesday.

Spellings will be given on a Thursday and will be tested on the following Thursday.



In **English** we will be reading the Little Red Hen and then rewriting this story. After this, we will focus on information texts, centred around the Loch Ness Monster where we will explore magazines, articles and extracts from novels. This will culminate with the children writing their own magazine article following the same structures we have researched during our research phase.

In **History** we will be focussing on changes in Britain from the Stone Age to the Iron Age. This will entail studying late Neolithic hunter-gatherers.



# Year 4 Autumn Newsletter



In **Religion** we will be following the 'Come and See' scheme of work, looking at 'The domestic Church' and God's vision for every family. We will continue this idea in our Caritas 'Family and Community' topic. We will then be looking at Judaism when we study other religions.



In **Maths** our focus is Will be shape, space and measure. We will explore capacity and volume during this period. This will be followed by place value, where we will focus on the value of each digit in three digit numbers and how this can help us in other areas of maths.



Painting will be our focus in **Art** this term, looking at watercolour, painting techniques and the European artist and architect Hundertwasser.

Our focus area for **Science** this term is Living things and their habitats. We will recognise that living things can be grouped in a variety of ways and explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Following on from this, we will focus on electricity. Here, we will identify common appliances that run on electricity and even construct simple electrical circuits.



In **Music** we will be using Charanga. The rap song, 'Stop' will provide the basis for our learning. We will be listening, appraising, singing, composing and performing.

In **Geography** we will be continuing to look at Europe, specifically with a focus on rivers. We will be looking at European rivers in general and the types of land settlements on these rivers.

