

## Branch overview

Branch:		2		Year group:		Reception	
Lesson no.	RED linked outcomes	Scripture	Key vocabulary	Teaching activities	Resources	Lesson assessment focus	
1	Care and love for self, family, others, and God's world. CST: God made each of us, so each one of us is very special. We must treat others in a caring way because God made them too. The Dignity of the Human Person.	Genesis 1:26–27	Human dignity, image	<b>Main activity</b> Recap of Creation story and learn about how to follow God's example. <b>Focus activity</b> Children think of ways they can reflect God. <b>Alternative focus activity</b> Children think about how to support each other.	Class Bible Mirror A4 paper folded into quarters Prophecy and promise key words Classroom resource (CR_YR_B2_L01)	Can children identify ways in which they are special?	
2	Care and love for self, family, others, and God's world. CST: God made each of us, so each one of us is very special. We must treat others in a caring way because God made them too. The Dignity of the Human Person.	Genesis 1:31	Human dignity	<b>Main activity</b> Children learn about Aaron in Liberia and make links between him and them. <b>Focus activity</b> Play pass the bag and discuss the images from Aaron's story. Make connections. <b>Alternative focus activity</b> Children role-play things they have in common.	Aaron's story Classroom resource, cut up and made into picture cards and placed in a box or bag. (CR_YR_B2_L02)	Can children identify some ways Aaron's life/their life is a gift?	
3	God sent Jesus to love us all. The Annunciation	The Annunciation (Luke 1:26–31, 38)	Bible, Jesus, Luke, Angel, Mary	<b>Main activity</b> Introduce, read and recap the story of the Annunciation. <b>Focus activity</b> Sequence and retell the Annunciation story. <b>Alternative focus activity</b> Draw a picture of the Annunciation and retell it.	Class Bible The Annunciation Classroom resource, made into sequencing cards (CR_YR_B2_L03)	Can children sequence and retell the story?	

## Branch overview

Lesson no.	RED linked outcomes	Scripture	Key vocabulary	Teaching activities	Resources	Lesson assessment focus
4	Mary was chosen by God to give birth to his Son. The Annunciation	The Annunciation (Luke 1:26–31, 38)	Mary, Gabriel	<b>Main activity</b> Discuss Mary’s reaction to the Angel at the Annunciation. <b>Focus activity</b> Think about what it means to say yes to God and think of ways to describe Mary and her reaction. <b>Alternative focus activity</b> Play pass the bag to discuss and remember the story.	Class Bible The land where Jesus lived Classroom resource (CR_YR_B2_L04) The Annunciation Classroom resource cut into sequencing picture-cards (CR_YR_B2_L03) Sticky notes	Can children think of a word to describe Mary?
5	Jesus was born in Bethlehem. Mary had a baby called Jesus. The Nativity (Luke 2:4–7)	The birth of Jesus (Luke 2:2–7)	Bethlehem, Joseph	<b>Main activity</b> Introduce, read and recap the story of the birth of Jesus. <b>Focus activity</b> Children create a welcome message for baby Jesus. <b>Alternative focus activity</b> Discuss how children would welcome Jesus.	Class Bible The land where Jesus lived Classroom resource (CR_YR_B2_L04) Blank cards/labels Mark-making materials The birth of Jesus Classroom resource (CR_YR_B2_L05)	Can children think of a way to welcome Jesus?
6	Shepherds were told by angels to visit him. The shepherds visit the manger (Luke 2:8–20).	The shepherds visit the manger (Luke 2:8–20)	Shepherds, rejoice, glory	<b>Main activity</b> Introduce, read and recap the story of when the shepherds visit baby Jesus. <b>Focus activity</b> Children create a simple Christmas story book, sequencing images.	Class Bible The Christmas story Activity sheet (AS_YR_B2_L06) The shepherds’ visit Classroom resource (CR_YR_B2_L06)	Can children sequence and retell the story?

## Branch overview

Lesson no.	RED linked outcomes	Scripture	Key vocabulary	Teaching activities	Resources	Lesson assessment focus
7	The tradition of the crib to tell the story of Jesus' birth.		Francis, crib	<p><b>Main activity</b> Learn about the tradition of the crib created by St Francis.</p> <p><b>Focus activity</b> Children create their own simple crib/nativity.</p> <p><b>Alternative focus activity</b> Discuss who children would invite to visit the crib today.</p>	<p>Class crib</p> <p>Making a crib Activity sheet (AS_YR_B2_L07)</p> <p>St Francis and the first crib</p> <p>Classroom resource (CR_YR_B2_L07)</p>	Can children talk about the tradition of the crib?
8	Advent	Luke 2: 8–14	Advent	<p><b>Main activity</b> Learn about Advent as a time to prepare for Christmas/Jesus' birth.</p> <p><b>Focus activity</b> A walk around to identify signs of Christmas.</p> <p><b>Alternative focus activity</b> Collect a selection of things that connect to Advent.</p>	<p>Class Bible</p> <p>Plan to take the children around school for a 'Getting ready for Christmas' walk.</p>	Can children identify some ways people in school are getting ready for Christmas?
9	Advent traditions The Advent wreath By our work in Advent, we help others and ourselves, and we show our love to God.		Advent crown	<p><b>Main activity</b> Learn about the Advent crown.</p> <p><b>Focus activity</b> Children create an Advent promise.</p> <p><b>Alternative focus activity</b> Children write kindness ideas to welcome Jesus.</p>	<p>Advent crown (if available)</p> <p>Empty Christmas tree or branch to hang labels on</p> <p>Cards or labels</p> <p>Mark-making materials</p>	Can children mark-make about positive things they can do to help others during Advent?

## Branch overview

Lesson no.	RED linked outcomes	Scripture	Key vocabulary	Teaching activities	Resources	Lesson assessment focus
10	God sent Jesus to love us all.	Luke 2:14	Christmas	<p><b>Main activity</b> Learn about Christmas traditions around the world.</p> <p><b>Focus activity</b> Children create Christmas baubles.</p>	<p>Class Bible Christmas tree or branch to hang baubles on Celebrate Christmas! Activity sheet (AS_YR_B2_L10)</p>	Can children connect celebrating Christmas with Jesus' birth?