

# Welcome to Year One!

Class Teacher: Miss Pepper

Supported by: Mrs Kehoe, Miss Poll, Mrs Bolton and Mrs Clarke

Mrs Bolton – Happy Minds

Mr Boardman – Computing

Mr Finch – PE

And of course, your wonderful children!



Growing together within God's  
loving family, we support,  
challenge and inspire each other  
to become the best that we can  
be.

# General Reminders

- Doors open at 8.40am for an 8.45am start. Blue doors at the front of school.
- Water bottles required daily.
- Toast and milk payable via Parent Pay.
  
- School day ends at 3.15pm – please collect your youngest first.
- Breakfast club and After-school club available – enquiries at the office.

# Uniform

- Blue sweatshirt/cardigan
- White polo shirt/blouse/shirt
- Dark grey/black trousers
- Navy/black/grey knee-length skirt or pinafore
- Plain black/white/grey socks/tights
- Black shoes (no trainers, boots, sandals)
- Coat required daily

## **Hair**

No logos/lines/shapes in hair or eyebrows

Long hair tied back

Hair bands: white, blue or black only

## **Jewellery**

Small plain studs, one in each ear

All clothing must be labelled with your child's name.

# PE

- PE day: Thursday
- Recommend leaving PE bag in school for half-term
- PE kit: White t-shirt, black shorts (joggers in winter), pumps/trainers, drawstring bag
- No logos please



# Behaviour & Rewards

- Dojo points for positive behaviour
- Good News Assembly every Friday
- Star of the Day
- Bee-Attitudes
- Rewards for ClassDojo achievements
- Positive phone calls home



# Phonics and Reading

- We use *Little Wandle Letters and Sounds* (synthetic phonics programme).
- Definition:  
“Making connections between the sounds of our spoken words and the letters that are used to write them down.”

## Two types of reading books:

- **Reading Practice Book** – matched to your child’s phonics stage, read fluently/independently.
- **Sharing Book** – chosen for enjoyment, read together.



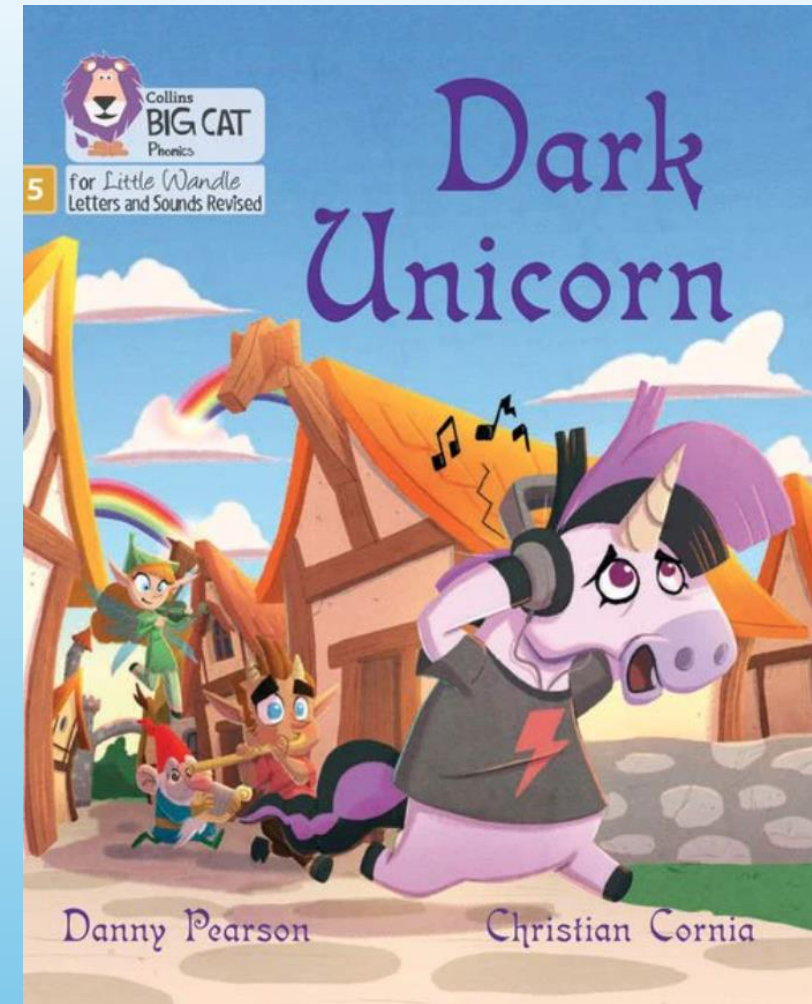
<https://www.littlewandle.org.uk/resources/for-parents/>

# Reading Practice books

Your child will take part in guided reading lessons 4 days per week. On a Thursday, your child will come home with their new guided reading book they have been reading in class. This is their 'Reading practice book'.

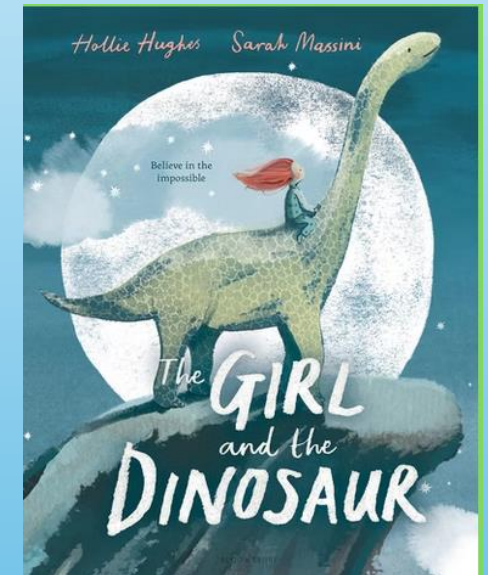
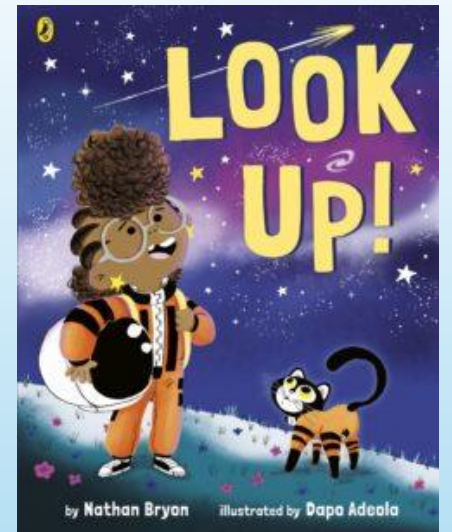
This book has been carefully matched to your child's current reading level. If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence in reading. Listen to them read the book. Remember to give them lots of praise – celebrate their success! If they can't read a word, read it to them. After they have finished, talk about the book together.

**If lost, you may be asked to pay for missing books. We keep track of books returned from each child. Books must be returned as it will impact another group of children.**



# Sharing Books

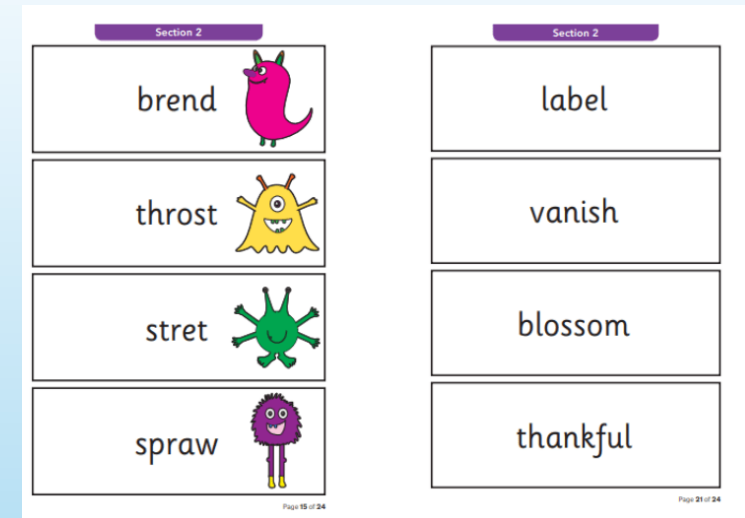
- In order to encourage your child to become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together.
- Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!



<https://www.booksfortopics.com/booklists/recommended-reads/year-1/>

# Phonics Screening Check

- Shows how well children use phonics by end of Year 1.
- Short, light-touch assessment (Less than 10 minutes).
- Includes 40 words (20 real, 20 nonsense/alien words).
- The 40 words in the check are split into sections progressing from simple word structures to trickier words with five or six letters.
- Pass mark: 32/40.
- You will be told how your child did, but schools' results will not be published.
- If your child's score falls below the national standard, we will discuss with you how they will be given extra phonics help.
- **Week beginning Monday 8th June 2026**



# English

## Autumn 1

### Key Learning:

- Make predictions based on what has been read so far.
- Identify and discuss the main events in stories.
- Identify and discuss the main characters in stories.
- Orally retell familiar stories in a range of contexts e.g. small world, role play, storytelling.
- Recall specific information in fiction texts.
- Make basic inferences about what is being said and done

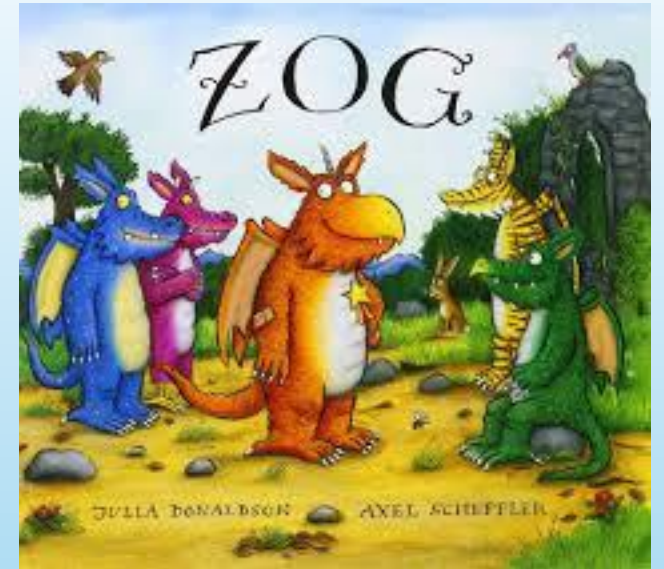


# English

Autumn 2

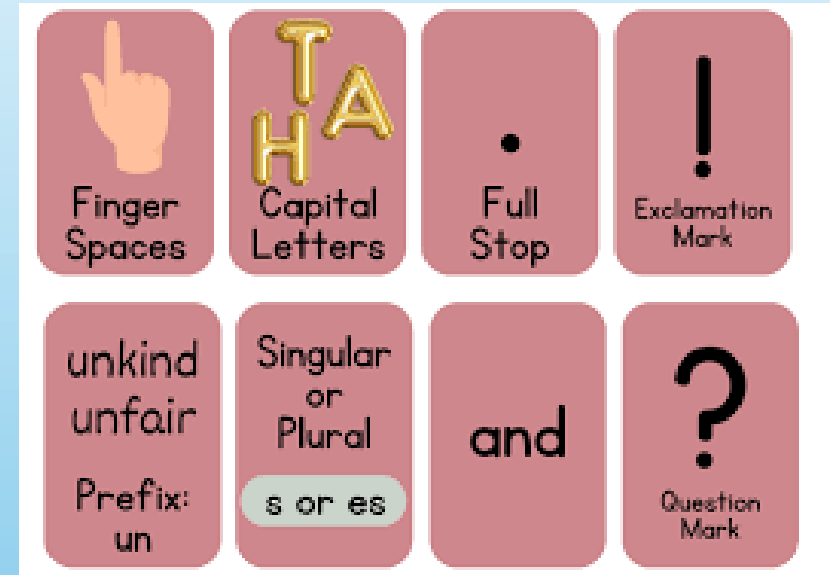
Key Learning

- Make predictions based on what has been read so far
- Identify and discuss the main events and characters in stories
- Use patterns and repetition to support oral retelling
- Recall specific information in fiction texts
- Make simple inferences about what is being said and done
- Listen to and enjoy a range of poems
- Recognise and join in with patterns and repetition



# Year 1 Writing Expectations are:

- Write simple sentences by saying the sentence aloud.
- Punctuate sentences with Capital Letters and Full Stops.
- Separate words with fingers spaces.
- Use simple conjunctions to link ideas (and, but, so).
- Spell many words using their phonics knowledge.
- Use question marks and exclamation marks.



# Maths

White Rose Lessons and activities are designed to encourage children to become more fluent in their problem-solving and encourage a higher level of thinking in maths in order to deepen understanding and master concepts.

We use lots of practical resources to support children's learning and understanding of mathematical concepts. We also use real life problem solving so children can see and use real life contexts.



Over the Autumn Term we will be looking at:

- Place Value within 10
- Addition and Subtraction within 10
- Shape

<https://whiteroseeducation.com/parent-resources>

# Maths – End of year expectations

- Count, read and write numbers to 100 in numerals
- Count in 2s, 5s and 10s
- Read and write numbers 1–20 in words
- Say 1 more / 1 less than a given number
- Use number bonds to 10 and 20 (e.g.  $7 + 3 = 10$ )
- Add and subtract numbers to 20 using objects, pictures and number lines
- Solve simple one-step problems (using  $+$ ,  $-$ ,  $\times$ ,  $\div$ )
- Recognise and name 2D and 3D shapes
- Measure and compare lengths, heights, mass, capacity, time
- Tell the time to the hour and half past



# Religion

Religion is at the heart of our school. We say prayers together and take part in class and whole school worship. We use the Vine and the Branches programme.

The programme is divided into six **Branches**:

1. **Creation & Covenant**
2. **Prophecy & Promise**
3. **Galilee to Jerusalem**
4. **Desert to Garden**
5. **Ends of the Earth**
6. **Dialogue & Encounter**

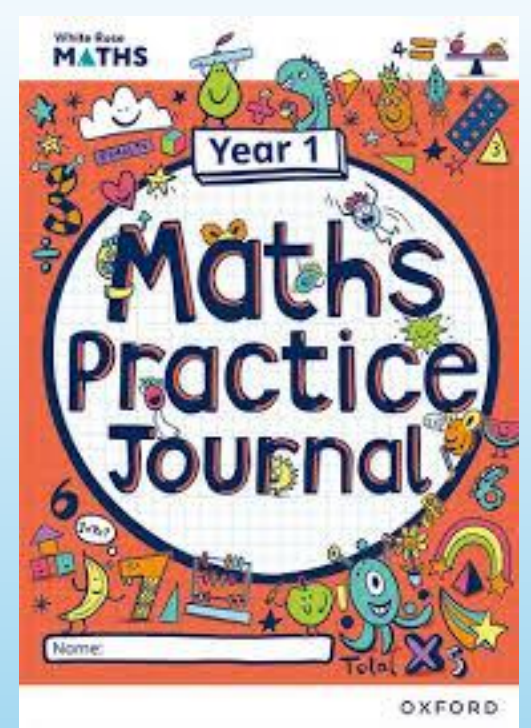
The Vine, and the Branches



A list of prayers that your child will be learning, can be found on our school website.

# Homework

- Maths Homework will be set on a Friday, and will be expected to be returned on a Tuesday.
- Optional homework will be set Half Termly, this will be a grid of homework tasks.
- Reading – Children should be read to/with daily. Please record this in your child's reading record. This may be their Reading Practice book, sharing book or a book from home.



# Spelling

- Spellings will be sent home every Friday, test will be every Thursday.
- This will link to their phonics and statutory requirements in National Curriculum.
- Spelling Frame



<https://spellingframe.co.uk/manage/classes#/tests/12294>

# Website

<https://www.cathedralschoolstpeterandjohn.com/>

# Key Dates

- Macmillan Coffee Morning – Friday 26th September
- Individual Photographs – Thursday 2nd September
- Year 1 Worship – Wednesday 15th October
- Poetry and Poppies – Tuesday 11th November

Any questions?