



**Cathedral School of St  
Peter and St John RC  
Primary**

**Social Distancing Policy  
Statement**

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## Statement of intent

This policy statement outlines the school's approach to social distancing measures in light of the current coronavirus (COVID-19) pandemic, and how we will adhere to the guidance published by the government and health organisations.

While we are looking forward to welcoming more of our pupils back, we understand the concerns of many of our stakeholders, e.g. parents and staff members. That is why we have created this policy – to outline the steps the school will take to mitigate the risk of infection spreading and, ultimately, ensure the safety of our school community.

We will be consulting parents and staff members to support our decision-making and will be updating this policy in light of updates to government guidance.

Signed by:

_____	Headteacher	Date: _____
_____	Chair of governors	Date: _____

## 1. Legal framework

- 1.1. This policy has due regard to relevant legislation and guidance, including, but not limited to, the following:
  - [Coronavirus Act 2020](#)
  - [DfE \(2020\) 'Coronavirus \(COVID-19\): implementing protective measures in education and childcare settings'](#)
  - [DfE \(2020\) 'Safe working in education, childcare and children's social care settings, including the use of personal protective equipment \(PPE\)'](#)
- 1.2. This policy operates in accordance with the following school policies:
  - [Bereavement Policy](#)
  - [Staff Leave of Absence Policy](#)
  - [Infection Control Policy](#)
  - [Behavioural Policy](#)
  - [Coronavirus \(COVID-19\) Reopening Plan](#)
  - [Risk Assessment for Reopening After a Partial Closure](#)

## 2. Risk assessments

- 2.1. Before reopening the school to more pupils, a risk assessment will be carried out to ensure sensible measures are put in place to protect staff members and pupils, including appropriate social distancing measures.
- 2.2. Staff members will be consulted as part of the creation process to ensure everyone's needs are understood and accounted for.
- 2.3. The risk assessment will address the following areas:
  - [Safety of the school premises](#)
  - [Cleaning measures](#)
  - [Infection control and the ability to implement protective measures, e.g. social distancing](#)
  - [Supporting staff and pupil wellbeing](#)
  - [Supporting pupils' learning](#)
  - [Safeguarding](#)
  - [Communication of plans and procedures](#)

## 3. Social distancing measures

Class sizes

- 3.1. The school will continue to offer on-site provision for children of keyworkers and vulnerable children.
- 3.2. In addition to the above pupils, until government advice changes, the school will only be offering on-site provision to pupils from Nursery, Reception, Year 1 and Year 6 if and when it is safe to do so.
- 3.3. We will operate on a basic principle that all class sizes will be at least halved – there will be no more than 15 pupils in each group.
- 3.4. Pupils will remain in these groups and will not mix with others during the school day or on subsequent days.
- 3.5. There will be no more than one teacher and two TA working with each class.
- 3.6. Pupils in return year groups will be grouped according to their year group. Children of key workers and vulnerable children will remain as their own mixed age group unless they are in one of the returning year groups.
- 3.7. In the event there is a shortage of teachers, a TA can lead the class under the direction of a teacher.
- 3.8. Where possible, social distancing measures will be adhered to, including the two-metre rule, and desks will be spaced as far apart as possible to help this.
- 3.9. Where social distancing is not achievable, e.g. because there are not enough classrooms, the headteacher will liaise with the LA to come to another arrangement.
- 3.10. The headteacher will decide whether it is viable to hold lessons or classroom activities outdoors to help with adherence to social distancing measures.

### **The school day**

- 3.11. The headteacher and other key staff members will review the school timetable and make amendments to reduce movement around the school. Where necessary, some lessons may be cancelled and the timetable restricted.
- 3.12. Staff, pupils and parents will be sent a copy of the finalised timetable and will be informed of any changes to this timetable.

### **Travelling to and from school**

- 3.13. Pupil start and finish times will be staggered as follows to maintain social distancing and minimise mixing:

#### **Start times**

- **Children of Keyworkers and vulnerable children – 8.45am**
- **Reception – 9.00am (from 11<sup>th</sup> June)**
- **Nursery – 9.30am (from 15<sup>th</sup> June)**

- Year 1 – 9.15am
- Year 6 – 9.30am

### **Finish times**

- Children of Keyworkers and vulnerable children – 3.15pm
- Nursery – 11.30am
- Reception – 2.15pm
- Year 1 – 2.30pm
- Year 6 – 2.30pm
- **NB Should the parents not adhere to these timings, they will be reviewed.**

- 3.14. Pick up and drop off points will be communicated to parents in advance of the measures being put in place.
- 3.15. Clear signage is displayed highlighting where parents should drop off and pick up their children. No parent/carer will be allowed on site.
- 3.16. Key worker children, vulnerable children and Year 6 pupils should use the main school gate. Nursery, Reception and Year 1 pupils should use the EYFS gate.
- 3.17. Children MUST arrive at their allocated time to avoid parents congregating at school entrance.
- 3.18. Only one parent to bring their child to school to reduce congestion.
- 3.19. Year 6 are encouraged to walk to school on their own where possible.
- 3.20. Parents/carers must remain at least 2m apart while waiting to drop off/collect their child/ren.
- 3.21. Parents are urged to avoid public transport where possible and to encourage their children to walk or cycle to school.
- 3.22. Parents should not arrive at school early when picking up their child.

### **Assemblies**

- 3.23. Assemblies will not take be held in large groups. Classroom teachers will hold assemblies with the pupils in their group.

### **Break and lunchtimes**

- 3.24. Pupils will take their breaktimes and lunchtimes with the pupils in their set group to avoid mixing.

- 3.25. Different areas of the school will be allocated for pupils to take their break and lunchtimes, so we can appropriately distance pupil groups. The children will rotate their playing areas to give opportunity to use a variety of equipment. (Equipment will always be left for at least 72 hours before changing access to a new group to avoid cross contamination between groups of children.)
- 3.26. To assist in distancing pupil groups during breaktimes and lunchtimes, they will be staggered as follows:

#### **Morning break**

- Children of keyworkers and vulnerable children Year 2 – 10.15
- Children of keyworkers and vulnerable children Year 3 – 10.30
- Children of keyworkers and vulnerable children Year 4/5 – 10.30
- Nursery - continuous access to their outdoor facilities throughout the day.
- Reception – 10.15
- Year 1 – 10:30
- Year 6 – 10:45
- During this time the classroom and toilets will be cleaned.

#### **Lunchtime**

- Children of keyworkers and vulnerable children Year 2 – 12.00pm
  - Children of keyworkers and vulnerable children Year 3 – 12.15pm
  - Children of keyworkers and vulnerable children Year 4/5 – 12.30pm
  - Reception – 11.30am
  - Year 1 – 11.45pm
  - Year 6 – 12.45pm
- 3.27. The playground will be open so pupils are able to go outside during their breaktimes and lunchtimes; each group will be allocated a specific playground to minimise mixing with other groups. However, they will be required to follow social distancing guidelines. If social distancing rules cannot be followed on the playground, it will be closed.
- 3.28. Meals will be delivered to children in their classrooms. Pupils will eat their lunches in their classrooms to minimise mixing with other groups.
- 3.29. Pupils will wash their hands not just before eating before eating but every hour
- 3.30. All tables and relevant surfaces will be cleaned before and after pupils eat and regularly throughout the day.

### **Staffroom**

- 3.31. The use of the staffroom is discouraged. If the staffroom needs to be used, occupancy will be limited, to 5 members of staff at any time. The two-metre social distancing will be enforced in the staffroom. Hand Gel will be used on entry to the staffroom and exit.
- 3.32. The staff will clean hands before using the photo copying.

### **PE lessons**

- 3.33. Pupils will be required to follow social distancing guidelines in PE and sports activities. Children will remain in their groups for sport to make adherence to the guidelines easier during team sports and activities.
- 3.34. Only individual sports, like tennis and badminton, where social distancing can be practised will be played. Team sports, like football and rugby, will not be played under any circumstance until it is safe to do so.
- 3.35. All equipment, will be rotated in a safe timely manner.
- 3.36. Extra-curricular clubs will not go ahead in order to protect the safety and wellbeing of pupils and staff members.

### **Behaviour**

- 3.37. The school's [Behavioural Policy](#) has been amended to include an annex outlining how social distancing will work when implementing the measures in the policy.
- 3.38. We understand that following some of the social distancing principles will be extremely challenging, so pupils will not face any stringent action if they are unable to follow them. Staff members will be reminded of their responsibility if social distancing rules are not followed.
- 3.39. If a staff member is unable to follow the principles, they should speak to the head teacher.

### **Transport**

- 3.40. Pupils and staff are encouraged to walk or cycle to school or be dropped off by one member of their household. If this is not possible, and pupils and staff need to use public transport, they are required to follow guidelines on social distancing.
- 3.41. Pupils and their families will be informed of the new arrangements before they are implemented.

### **Supporting pupils**

- 3.42. The SENCO will review EHC plans and risk assessments to determine whether it is safe for pupils with SEND to return to school, if they have not already been attending.
- 3.43. The SENCO will consider the capacity for the pupil to understand and follow social distancing measures that have been put in place as part of their decision to determine whether a pupil with SEND should return to school.
- 3.44. When planning for each stage of reintegration, the implications for the wellbeing of pupils, staff and families will always be considered. One of the school's key priorities in relation to wellbeing is ensuring that the school community feels safe as we reopen more widely.
- 3.45. The headteacher will liaise with the LA to discuss what wider support services are available and to secure additional support and early help, where possible.

#### **4. Infection control measures**

- 4.1. We know that implementing social distancing measures in a school setting is extremely challenging. Therefore, we will also implement robust infection control measures to help ensure the safety of our school community.
- 4.2. Infection control measures are implemented in line with the [Infection Control Policy](#), which contains an annex on coronavirus measures.
- 4.3. All staff members will be briefed on what they can do to mitigate the risk of infection, and they will be reminded of their responsibilities relating to control measures daily by the Headteacher.
- 4.4. The school will communicate regularly with parents to outline the infection control measures in place and to explain parents' responsibilities in mitigating the risk of infection spreading. This is done to reassure parents and further mitigate the risk of infection spreading.
- 4.5. The following measures will be implemented across the school:
  - [Minimising contact with individuals who are unwell by ensuring that those who have coronavirus symptoms, or who have someone in their household who does, do not attend the school for 7 or 14 days.](#)
  - [Cleaning hands frequently – wash hands thoroughly for 20 seconds with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered](#)
  - [Ensuring good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach](#)
  - [Cleaning frequently touched surfaces using standard products, such as detergents and bleach](#)

- Minimising contact and mixing of pupils and staff by altering, as much as possible, the environment (such as classroom layout) and timetables (such as staggered breaktimes)
  - No resources will be taken home by staff and pupils
  - Discouraging pupils from touching their faces or putting objects in their mouths
  - Teaching pupils to wash their hands frequently, particularly after using large moveable toys and bikes
- 4.6. The school will review guidance from the government regularly, and update this policy and other documents, e.g. the Risk Assessment for Reopening After Partial Closure, where necessary.

## 5. Personal protective equipment (PPE)

- 5.1. Reference to PPE in this section means:
- Fluid-resistant surgical face masks.
  - Disposable gloves.
  - Disposable plastic aprons.
  - Eye protection, e.g. face visor or goggles.
- 5.2. The government has advised that the majority of school staff do not need to wear PPE beyond what they normally would for their work, even if they are not always able to maintain a distance of two metres from others.
- 5.3. In accordance with government guidance, PPE will be provided to staff in the following circumstances:
- Where staff are caring for pupils whose intimate care needs already require the use of PPE
  - Where a pupil becomes unwell with symptoms of coronavirus at school and requires direct personal care until they can go home, a fluid-resistant surgical mask should be worn by the staff member caring for the pupil. If contact with the pupils is necessary, the staff member should wear disposable gloves, a disposable apron, and a fluid-resistant surgical mask. Where there is a risk of splashing to the eyes, e.g. from coughing, eye protection should be worn.
- 5.4. When using face masks, staff will ensure the masks:
- Cover both the nose and mouth.
  - Do not dangle around the neck.
  - Are not touched once put on, except when carefully removed before disposal.
  - Are changed once they become moist or damaged.

- Are only worn once and then discarded.
- 5.5. When using PPE, staff members will follow [PHE's guidelines](#) on putting on and taking off equipment. PHE's infographics will be displayed in areas of the school where PPE is likely to be used. PPE will be stored in the Reflection Room.
  - 5.6. The safety of our staff is paramount, so additional risk assessments will be conducted to determine whether PPE is required for other tasks and activities, and we will do our utmost to ensure staff are provided with the PPE they need.
  - 5.7. Where the wearer of PPE does not have coronavirus symptoms, the equipment will be placed in a refuse bag and be disposed of as normal domestic waste.
  - 5.8. PPE that has been worn by, or near, someone with coronavirus symptoms will be disposed of by:
    - Putting it in a plastic rubbish bag and tying it when full.
    - Placing the rubbish bag in a second rubbish bag and tying it.
    - Putting it in a suitable container and secure place marked for storage for 72 hours.
  - 5.9. Waste will be stored safely and securely kept away from pupils. Waste will not be put in communal waste areas until it has been stored for at least 72 hours. This waste does not require a dedicated clinical waste collection.
  - 5.10. In line with government guidance, pupils and staff will be asked to remove homemade non-disposable face coverings when they arrive at school. The wearer will be asked to bring a plastic bag to school to put the face covering into in order to take it home – the wearer must clean their hands once they have removed the face covering. If a staff member or pupil (or their parent) does not want to remove their face covering while at school, they should speak to the headteacher or the most senior member of staff on site.
  - 5.11. Salford City Council have provided school with 10 sets of PPE for cases where a pupil displays coronavirus symptoms.

## 6. Communication

- 6.1. All social distancing measures will be communicated to all relevant stakeholders, including pupils, parents, staff, visitors, suppliers and contractors.
- 6.2. Staff will be informed of all relevant plans, including safety measures, timetable changes and staggered arrival and departure times, and will have opportunities to discuss training on the new measures.
- 6.3. Staff will be engaged regularly to get their feedback on the arrangements that are in place.
- 6.4. Visual aids will be placed around the school to remind our community of the measures that we have put in place.

## **7. Monitoring and review**

- 7.1. This policy will be reviewed at least **weekly** and after the release of additional government guidance.
- 7.2. All updates made to this policy will be communicated to all staff members and parents by the headteacher.