



Remote Learning 2020/21 Action Plan.

In September 2020, all our classes returned to full-time education following the Covid 19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education.

This meets the expectations set out in the DfE guidance 'Remote Education Support'

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

The school will use a combination of Google Classrooms and our other learning platforms (Purple Mash and Education City and espresso) to continue to provide a broad and balanced curriculum to all our pupils. We will provide highest possible quality learning across the curriculum which aligns as closely as conceivable with in-school provision and children will be expected to spend a similar amount of time completing this as they would spend learning in school.

Virtual online lessons will be provided alongside set daily tasks. This will allow staff to keep in daily contact in a professional and confidential manner with their class. Teachers will be able to schedule learning in a manner that does not overwhelm our children. Teaching and learning can be tailored, changed and updated as time progresses, allowing for replication of classroom activity to the best of our ability. In all communications we will prioritise the wellbeing of our children.

The Home Learning tabs at the top of each class' page on our school website will signpost to activities and a range of other online resources.

We are aware that connection to the internet and access to technology is not the same for all our families. School will work closely with parents to identify any barriers to accessing remote learning. If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning. Where funding can be accessed, remote devices eg, laptops (from the DfE) and/or internet connection vouchers will be sought (through the DfE Pilot scheme), particularly for disadvantaged children.

Whilst it is better to access Google Classroom and our other learning platforms on a computer or tablet, access via a mobile phone is still worthwhile.

The Overview.

- All pupils have a log-in to Google Classroom and the class teacher (Year 1-6) will place daily tasks in the class folder for the pupils to complete.
- All teachers will present virtual online lessons via Google Meet in Google Classroom each day. Depending on how many individual children or whole bubbles are closed will determine the frequency and timings for these.

- All pupils have a log-in to Purple Mash and Education City. Class teachers will provide weekly tasks in the To Do folders for the pupils to complete.
- Pupils can use their log-ins to continue access learning through Oddizzi, Espresso and Times Tables Rockstars.
- We have identified educational sites that are offering free access to educational activities. These are signposted in the Home Learning Tab at the top of each class' webpage.

Google Classroom is a preferable alternative to making up packs of worksheets for several reasons:

1. the class teacher can view the completed work, acknowledge it and respond to it;
2. the work set can include videos, pictures, sound clips, which will make the work more interesting;
3. work can be set on an ongoing basis;
4. pupils can direct questions to the class teacher.

We expect teachers to set an appropriate amount of work, about three pieces of work per day. This may include a reading activity, a maths task, a literacy activity and a topic activity. Teachers can monitor the work completed and will adjust the tasks appropriately.

We readily acknowledge that this is a relatively new way of teaching and learning to pupils and teachers. Children have been accessing Google Classrooms in school and are becoming more familiar with this way of working.

Expectation Management

We believe that it is in the best interests of our children that we continue to provide structured support to the best of our ability. It must be noted that the work children engage in during a period of closure will be part of our current planning and so cannot be considered as optional. This is our children's education and we cannot afford for them to miss out on any further learning time. Children and parents should consider the arrangements as set out in this document as highly recommended.

Teaching Staff will:

- Create a weekly timetable with updated times of online learning and weekly expectations.
- Share teaching and activities with their class through Google Classroom
- Continue teaching in line with current, extensive planning that is already in place throughout the school and adapted for the needs of pupils within the class context
- Plan a range of activities which support both online and offline learning.
- Acknowledge the fact that learning remotely will be more difficult, so tasks will be set in smaller steps to allow for this.
- Keep in contact with children through Google Classrooms.
- Reply to messages, set work and give feedback on activities during the normal teaching hours.
- Acknowledge and feedback on all work where necessary.
- Allow flexibility in the completion of activities, understanding that the circumstances leading to our closure will affect families in a number of ways.

Subject Leads will:

- Work with teachers remotely to make sure the work set is appropriate, consistent and in line with current, extensive planning that is already in place throughout the school and adapted for the needs of pupils within the class context
- Alert teachers to resources they can use to teach their subject remotely

- Monitor the quality of work produced across all year groups and ensure consistent with the high standards and expectations expected

Senior Leaders will:

- Co-ordinate the remote learning approach across the school
- Monitor the overall effectiveness of remote learning through meetings with teachers and subject leaders, reviewing work set and reaching out to pupils and parents for feedback.
- Monitor the security of remote learning systems, including data protection and safeguarding considerations
- Work as a team to ensure the highest quality virtual education is provided for ALL our children.

Designated Safeguarding Lead (DSL) will:

- Identify 'vulnerable' pupils (pupils who are deemed to be vulnerable or are at risk of harm) via risk assessment prior to the period of remote learning.
- Arrange for regular contact with vulnerable pupils once per week at minimum, with additional contact, including home visits, arranged where required.
- Contact with vulnerable pupils' social workers or other care professionals during the period of remote working, as required.
- Meet (in person or remotely) with the relevant members of staff once per week to discuss new and current safeguarding arrangements for vulnerable pupils learning remotely.
- Ensure that all members of staff report any safeguarding concerns to the DSL immediately.
- The school will also signpost families to the practical support that is available for reporting these concerns.

Children will:

- Be assured that their wellbeing is at the forefront of our thoughts and the need for them to take regular breaks, get fresh air, exercise and maintain a reasonable balance between online engagement and offline activities.
- Be given several days to complete a task to allow for sharing of devices within the family.
- Only send messages and queries that are in relation to tasks set by the teacher or in response to questions the teacher may ask them directly.
- Only access the material shared by their teacher and will always ask for parental permission to use technology for anything beyond that.
- Read daily, either independently or with an adult for at least 15 minutes in EYFS/KS1 and 20 minutes in KS2

Parents will:

- Support children in setting up the account in advance of virtual lessons to ensure children have access to the learning.
- Support their child's learning to the best of their ability.
- Encourage their child to access and engage with posts from their teacher.
- Refrain from taking screen shots, recordings or copying any information, messages or posts to share on social media or any other platform.
- Know they can continue to contact their class teacher as normal through the school email address stpeter&stjohn@salford.gov.uk or telephone 0161 834 4150.
- Check their child's completed work each day and encourage the progress that is being made.
- Be mindful of mental well-being of both themselves and their child and encourage their child to take regular breaks, play games, get fresh air and relax.

Weekly Remote learning Access Systems:

	Access to Learning	Reading	Writing	Maths	RE	Wider Curriculum
Individual children self isolating	Individual learning pack Virtual access to whole class input via Google Classroom	Books will be provided matched to phonic reading level https://home.oxfordowl.co.uk/reading/free-ebooks/	Spelling and Grammar activities. Short writing tasks.	MNP worksheets. (relevant unit) TTRS https://trockstars.com/	Project relating to our school mission statement	Relevant research project relating to current topics.
Feedback	Work pack must be returned with your child and feedback will be provided by the class teacher.					
Bubble Isolating	Online tasks set via Google Classrooms, Purple Mash, Education City. Virtual lessons via Google Classrooms	3 reading lessons Phonics Comprehensions	Stimulus shared, model writing provided. 3 tasks set	3 maths lessons Additional resources: White Rose https://whiterosemaths.com/homelearning/	Virtual Class liturgy via Google Classrooms	Online tasks set via Google Classrooms and Purple Mash https://www.oddizzi.com/ https://online.espresso.co.uk/ Additional resources: https://www.bbc.co.uk/bitesize/this-terms-topics
Feedback	All work will be responded to via Google Classrooms or Purple Mash.					
School Closure	Online tasks set via Google Classrooms, Purple Mash, Education City. Virtual lessons via Google Classrooms	3 x reading lessons Phonics Comprehensions	Stimulus shared, model writing provided. 3 tasks set	3 maths lessons Additional resources: White Rose https://whiterosemaths.com/homelearning/	Virtual Class liturgy via Google Classrooms	Online tasks set via Google Classrooms and Purple Mash https://www.oddizzi.com/ https://online.espresso.co.uk/ Additional resources: https://www.bbc.co.uk/bitesize/this-terms-topics
Feedback	All work will be responded to via Google Classrooms or Purple Mash.					

This policy is linked to our:

- ✓ Behaviour policy
- ✓ Child Protection and Safeguarding policy
- ✓ Home School Agreement
- ✓ GDPR policy
- ✓ Online safety policy
- ✓ Acceptable Use Policy