



The Cathedral School of St Peter and St John RC Primary

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Work packs – hard copies to be collected from school
- Work books including exercise books
- Email
- Online learning platforms – PurpleMash Discovery
- Educational websites
- Reading tasks

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, Art PE and Music

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1 Years 1 and 2	Key Stage 1: 3 hours a day on average across the cohort, with less for younger children)
Key Stage 2	Key Stage 2: 4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

Currently all pupils are set up onto Google classrooms

- All parents have had e mailed instructions sent with reminders.
- Parents unable to access to contact the school
- Zoom sessions are timetabled for each class
- Worship assembly each for ks1 and ks2 timetabled

What is Google Classroom?

Google Classroom enables teachers to create an online classroom area in which they can manage all the documents that their students need. Documents are stored on Google Drive and can be edited in Drive's apps, such as Google Docs, Sheets, and so on.

- **Make assignments:** The main thing with Google Classroom is making assignments for pupils.. When an assignment is created, it is then uploaded the necessary documents for the students to read or work on. Students have a table of contents . The pupils "turn in" the assignments when finished, and then the assignment is marked and feedback will be given. The pupil will act on the feedback
- **Make announcements:** quick announcement for the entire class can be given on the stream.
- **Teachers will be aware of the assignments completed for all of their pupils.**

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School has made a detailed table of information from the data parents provided in the survey prior to lockdown regarding availability within the home.
- School knows which households require devices and have been offered to these families.
- Extra data has been applied for by school and subsequently given out.
- printed materials have been provided by school where necessary and exercise books and writing equipment have also been given. Some children have been practical equipment to support their learning needed if they do not have online access
- how pupils can submit work to their teachers if they do not have online access.
Children's work can be delivered to school for the class teacher to catch up on the pupils' learning.
Reading books exchanged every week.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely. .

Some examples of remote teaching approaches:

- Recorded lessons (recorded by the class teacher) for each lessons where appropriate
- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- expectations for pupils' engagement with remote education – all children with the accessibility and support from home should be able to complete all work set.
- expectations of parental support, for example, setting routines to support your child's education
- Pupils feeling overwhelmed with the new way of learning should contact school or access the class teacher through google classrooms.
- Compromises will be met through discussions with the parent/carers and the class teacher

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Daily monitoring of classwork turned in from google classroom.
- Register taken at the beginning of the zoom / google meet programmes
- Text messages will be sent and welfare phone call checks made

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- the methods you will use to assess and feed back on pupils' work – feedback through google classrooms- zoom feedback of previous lessons – quizzes of material learned – independent tasks
- how often pupils will receive feedback on their work - at least every other day at times when appropriate live feed back in real time.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- School have provided differentiated lessons for children who need it.
- The majority of pupils with SEND have been invited to return to school
- Live lessons every day with recorded sessions for other sessions
- Reading books available to exchange every week
- Teaching staff will liaise with the SENCO and other relevant members of staff to ensure all pupils remain fully supported for the duration of the remote learning period.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Work packs – hard copies to be collected from school
- Work books
- Email
- Online learning platforms – PurpleMash and Education City
- Educational websites
- Reading tasks
- Work packs shared on the class webpages