

## Spanish Scheme – Autumn Term

Year 3

Topic	Learning Objective	KS2 Framework Link	Cross-curricular Link	Resources	Assessment
Revision of subjects covered in KS1	To revise subjects learned in KS1.	Listen and respond to simple rhymes, poems and songs.	Literacy: extend their vocabulary exploring the meanings and sounds of new words. Read high and medium-frequency words independently and automatically; listen to others in class, ask relevant questions and follow instructions.	Many CDs to include: Spanish for children, Español Español, Vamos a cantar, etc.	Most children will be able to greet others appropriately
Names and feelings	To understand and respond to the question “¿Cómo te llamas?” and “¿Cómo estás?”	Perform simple communicative tasks using single words, phrases and short sentences.	and medium-frequency words; automatically and others in class, ask relevant questions and follow instructions.	LCF clubs website: songs and games. Video: “Tu y yo”	Follow classroom instructions. Copy the date correctly
Families	To learn the vocabulary of immediate family members and to use them to describe their families.	Listen attentively and understand instructions, everyday classroom language and praise words.	Maths: Use bar charts to represent results, represent data as a pictogram, use numbers for simple maths calculation.	Bilingual story books. QCA Primary languages scheme of work (available online)	Recognize some of the vocabulary learned and say it. More able children will be able to do all or some of the following: use numbers up to 31.
Numbers up to 12	To recognize and use numbers up to 12 in and out of order and to be able to use them in maths calculations.	Recognise some familiar words in written form.	LinguaScope website (language and games)	BBC primary schools website – Spanish. <a href="http://www.standards.dfes.gov.uk">www.standards.dfes.gov.uk</a>	Understand that we have gender in Spanish for nouns.
How old are you	To be able to use the phrase “Tengo ... años” when answering the question “¿Cuántos años tienes?”	Experiment with the writing of simple words.	Music: Identify and respond to sound patterns in language, listen with attention to detail and recall sounds with increasing aural memory.	(MFL Spanish KS2 – now National Archives)	To start writing in Spanish and to spell some familiar words correctly and independently.
Songs and games	To learn various songs and participate in games in Spanish.	Learn about the countries where the language is spoken.	PHCE: think about the lives of people from other countries who have different customs.	Key Stage 2 Framework	Answer questions independently about subjects learned during the term.
Christmas	To learn about Christmas in Spain.	Identify social conventions at home and in other cultures. Celebrate and value other languages and cultures.			

## Spanish Scheme – Winter/Spring Term

Year 3

Topic	Learning Objective	KS2 Framework Link	Cross-curricular Link	Resources	Assessment
<p>What am I good at? Hobbies and sports</p>	<p>To recognize and say some action verbs related to activities they are good at and enjoy doing.</p>	<p>Listen and respond to simple rhymes, poems and songs. Perform simple communicative tasks using single words, phrases and short sentences.</p>	<p>Literacy: extend their vocabulary exploring the meanings and sounds of new words. Read high and medium-frequency words independently and automatically; listen to others in class, ask relevant questions and follow instructions.</p>	<p>Many CDs to include: Spanish for children, Español Español, Vamos a cantar, etc. LCF clubs website: songs and games. Video: "Tu y yo" Bilingual story books. QCA Primary languages scheme of work (available online) Linguascope website (language and games) BBC primary schools website – Spanish. <a href="http://www.standards.dfes.gov.uk">www.standards.dfes.gov.uk</a> (MFL Spanish KS2 – now National Archives) Key Stage 2 Framework</p>	<p>Most children will be able to: greet others appropriately Follow classroom instructions. Copy the date correctly Recognize some of the vocabulary learned and say it. More able children will be able to do all or some of the following: use numbers up to 31. Understand that we have gender in Spanish for nouns. To start writing in Spanish and to spell some familiar words correctly and independently. Answer questions independently about subjects learned during the term.</p>
<p>Happy birthday: dates.</p>	<p>To learn the days of the week and months of the year in order to say dates in Spanish.</p>	<p>Listen attentively and understand instructions, everyday classroom language and praise words.</p>	<p>Maths: Use bar charts to represent results, represent data as a pictogram, use numbers for simple maths calculation.</p>		
<p>Party invitation: party games</p>	<p>To make a party invitation using some of the verbs and vocabulary learned and to experiment with writing independently in Spanish.</p>	<p>Recognise some familiar words in written form. Experiment with the writing of simple words.</p>	<p>Music: identify and respond to sound patterns in language, listen with attention to detail and recall sounds with increasing aural memory.</p>		
<p>Body parts</p>	<p>To learn both the vocabulary and spelling of body parts.</p>	<p>Learn about the countries where the language is spoken.</p>	<p>PHCE: think about the lives of people from other countries who have different customs.</p>		
<p>Colours</p>	<p>To write and recognize all colours in Spanish in order to use them in the future.</p>	<p>Identify social conventions at home and in other cultures. Celebrate and value other languages and cultures.</p>			
<p>Easter in Spain</p>	<p>To find out more about how children celebrate Easter in Spain.</p>				

## Spanish Scheme – Summer Term

Year 3

Topic	Learning Objective	KS2 Framework Link	Cross-curricular Link	Resources	Assessment
The four friends: animals and actions.	To watch the story of the four friends and learn the actions. To understand the simple telling in Spanish and to try to repeat the story (or key words) themselves.	Listen and respond to simple rhymes, poems and songs. Perform simple communicative tasks using single words, phrases and short sentences.	Literacy: extend their vocabulary exploring the meanings and sounds of new words. Read high and medium-frequency words independently and automatically; listen to others in class, ask relevant questions and follow instructions. Maths: Use bar charts to represent results, represent data as a pictogram, use numbers for simple maths calculation. Music: identify and respond to sound patterns in language, listen with attention to detail and recall sounds with increasing aural memory. PHCE: think about the lives of people from other countries who have different customs.	Many CDs to include: Spanish for children, Español Español, Vamos a cantar, etc. LCF clubs website: songs and games. Video: "Tu y yo" Bilingual story books. QCA Primary languages scheme of work (available online) Linguascope website (language and games) BBC primary schools website – Spanish.	Most children will be able to: greet others appropriately Follow classroom instructions. Write the date correctly Recognize some of the vocabulary learned and say it. More able children will be able to do all or some of the following: use small sentences. Understand that we have gender in Spanish for nouns. To start writing in Spanish and to spell some familiar words correctly and independently. Answer questions independently about subjects learned during the term.
Animals and colours	To learn about all other animals and to make simple sentences with the colours using gender agreement.	Recognise some familiar words in written form. Experiment with the writing of simple words.	Learn about the countries where the language is spoken. Identify social conventions at home and in other cultures. Celebrate and value other languages and cultures.	www.standards.dfes.gov.uk (MFL Spanish KS2 – now National Archives) Key Stage 2 Framework	
Vegetables and plants	To learn the vegetables vocabulary and to look at how a plant grows with the story "Jack and the beanstalk".	Experiment with the writing of simple words.			
Likes and dislikes	To learn how to say they like or dislike something, using vegetables and animals.				
Fiestas	To learn about more fiestas and festivals in the Spanish summer.				



## Spanish Scheme – Autumn Term

Year 3

Topic	Learning Objective	KS2 Framework Link	Cross-curricular Link	Resources	Assessment
Revision of subjects covered in KS1	To revise subjects learned in KS1.	Listen and respond to simple rhymes, poems and songs.	Literacy: extend their vocabulary exploring the meanings and sounds of new words. Read high and medium-frequency words independently and automatically; listen to others in class, ask relevant questions and follow instructions.	Many CDs to include: Spanish for children, Español Español, Vamos a cantar, etc. LCF clubs website: songs and games. Video: "Tu y yo" Bilingual story books.	Most children will be able to: greet others appropriately Follow classroom instructions. Copy the date correctly Recognize some of the vocabulary learned and say it.
Names and feelings	To understand and respond to the question "¿Cómo te llamas?" and "¿Cómo estás?"	Perform simple communicative tasks using single words, phrases and short sentences.	Maths: Use bar charts to represent results, represent data as a pictogram, use numbers for simple maths calculation.	OQA Primary languages scheme of work (available online) Linguascope website (language and games)	More able children will be able to do all or some of the following: use numbers up to 31.
Families	To learn the vocabulary of immediate family members and to use them to describe their families.	Listen attentively and understand instructions, everyday classroom language and praise words.	Music: identify and respond to sound patterns in language, listen with attention to detail and recall sounds with increasing aural memory.	BBC primary schools website – Spanish. <a href="http://www.standards.dfes.gov.uk">www.standards.dfes.gov.uk</a>	Understand that we have gender in Spanish for nouns.
Numbers up to 12	To recognize and use numbers up to 12 in and out of order and to be able to use them in maths calculations.	Experiment with the writing of simple words.	Learn about the countries where the language is spoken.	(MFL Spanish KS2 – now National Archives) Key Stage 2 Framework	To start writing in Spanish and to spell some familiar words correctly and independently.
How old are you	To be able to use the phrase "Tengo ...años" when answering the question "¿Cuántos años tienes?"	Identify social conventions at home and in other cultures.	PHCE: think about the lives of people from other countries who have different customs.		Answer questions independently about subjects learned during the term.
Songs and games	To learn various songs and participate in games in Spanish.	Celebrate and value other languages and cultures.			
Christmas	To learn about Christmas in Spain.				

## Spanish Scheme – Winter/Spring Term

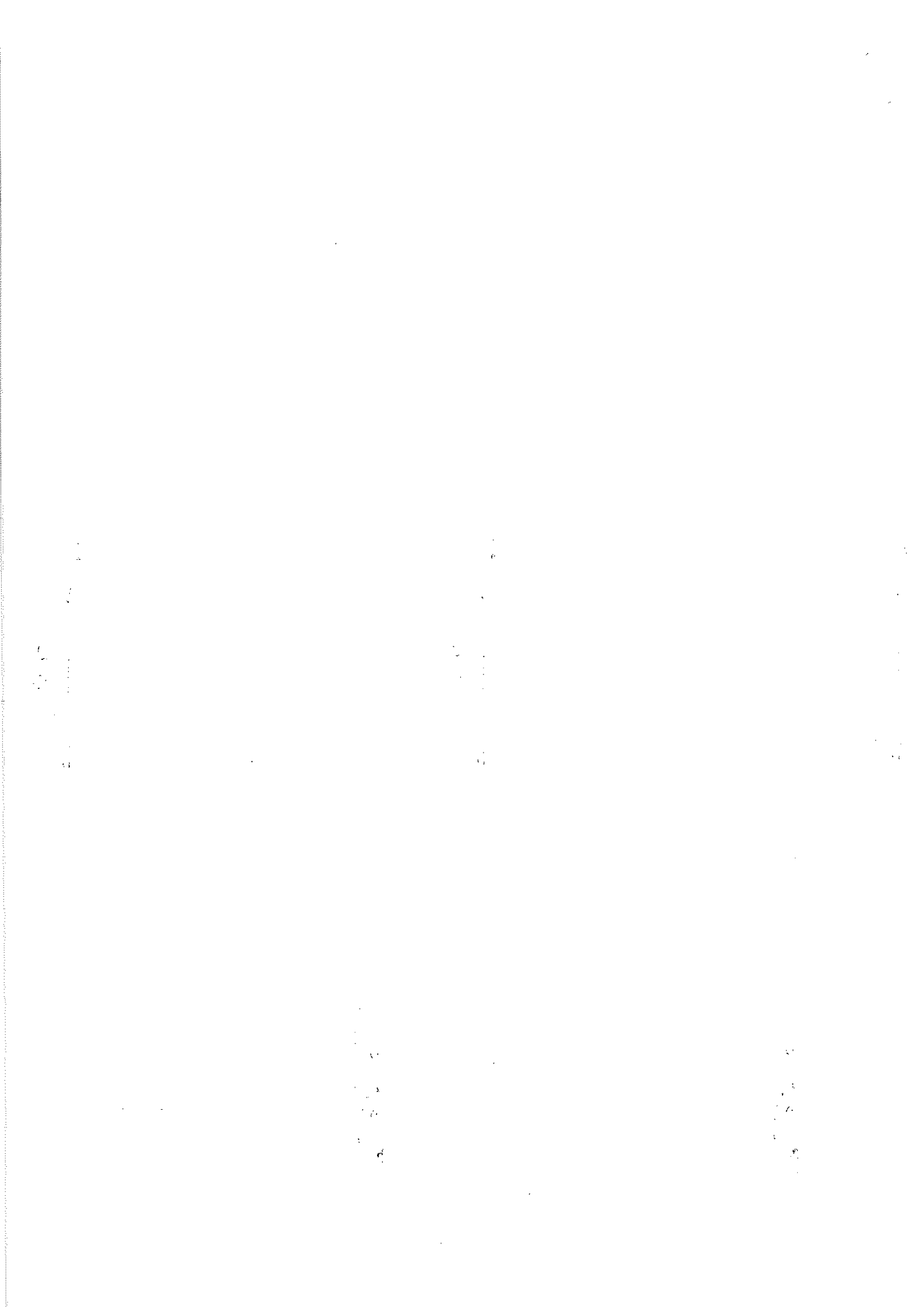
Year 3

Topic	Learning Objective	KS2 Framework Link	Cross-curricular Link	Resources	Assessment
<p>What am I good at? Hobbies and sports</p>	<p>To recognize and say some action verbs related to activities they are good at and enjoy doing.</p>	<p>Listen and respond to simple rhymes, poems and songs. Perform simple communicative tasks using single words, phrases and short sentences.</p>	<p>Literacy: extend their vocabulary exploring the meanings and sounds of new words. Read high and medium-frequency words independently and automatically; listen to others in class, ask relevant questions and follow instructions.</p>	<p>Many CDs to include: Spanish for children, Español Español, Vamos a cantar, etc. LCF clubs website: songs and games. Video: "Tu y yo" Bilingual story books.</p>	<p>Most children will be able to greet others appropriately Follow classroom instructions. Copy the date correctly Recognize some of the vocabulary learned and say it. More able children will be able to do all or some of the following: use numbers up to 31.</p>
<p>Happy birthday: dates.</p>	<p>To learn the days of the week and months of the year in order to say dates in Spanish.</p>	<p>understand instructions, everyday classroom language and praise words. Recognise some familiar words in written form.</p>	<p>Maths: Use bar charts to represent results, represent data as a pictogram, use numbers for simple maths calculation.</p>	<p>QCA Primary languages scheme of work (available online) Linguascope website (language and games) BBC primary schools website – Spanish.</p>	<p>Understand that we have gender in Spanish for nouns. To start writing in Spanish and to spell some familiar words correctly and independently. Answer questions independently about subjects learned during the term.</p>
<p>Party invitation: party games</p>	<p>To make a party invitation using some of the verbs and vocabulary learned and to experiment with writing independently in Spanish.</p>	<p>Experiment with the writing of simple words. Learn about the countries where the language is spoken.</p>	<p>Music: identify and respond to sound patterns in language, listen with attention to detail and recall sounds with increasing aural memory. PHCE: think about the lives of people from other countries who have different customs.</p>	<p><a href="http://www.standards.dfes.gov.uk">www.standards.dfes.gov.uk</a> (MFL Spanish KS2 – now National Archives) Key Stage 2 Framework</p>	<p>Understand that we have gender in Spanish for nouns. To start writing in Spanish and to spell some familiar words correctly and independently. Answer questions independently about subjects learned during the term.</p>
<p>Body parts</p>	<p>To learn both the vocabulary and spelling of body parts. To write and recognize all colours in Spanish in order to use them in the future.</p>	<p>Learn about the countries where the language is spoken. Identify social conventions at home and in other cultures. Celebrate and value other languages and cultures.</p>	<p>PHCE: think about the lives of people from other countries who have different customs.</p>	<p><a href="http://www.standards.dfes.gov.uk">www.standards.dfes.gov.uk</a> (MFL Spanish KS2 – now National Archives) Key Stage 2 Framework</p>	<p>Understand that we have gender in Spanish for nouns. To start writing in Spanish and to spell some familiar words correctly and independently. Answer questions independently about subjects learned during the term.</p>
<p>Colours</p>	<p>To write and recognize all colours in Spanish in order to use them in the future. To find out more about how children celebrate Easter in Spain.</p>	<p>Learn about the countries where the language is spoken. Identify social conventions at home and in other cultures. Celebrate and value other languages and cultures.</p>	<p>PHCE: think about the lives of people from other countries who have different customs.</p>	<p><a href="http://www.standards.dfes.gov.uk">www.standards.dfes.gov.uk</a> (MFL Spanish KS2 – now National Archives) Key Stage 2 Framework</p>	<p>Understand that we have gender in Spanish for nouns. To start writing in Spanish and to spell some familiar words correctly and independently. Answer questions independently about subjects learned during the term.</p>
<p>Easter in Spain</p>	<p>To find out more about how children celebrate Easter in Spain.</p>	<p>Learn about the countries where the language is spoken. Identify social conventions at home and in other cultures. Celebrate and value other languages and cultures.</p>	<p>PHCE: think about the lives of people from other countries who have different customs.</p>	<p><a href="http://www.standards.dfes.gov.uk">www.standards.dfes.gov.uk</a> (MFL Spanish KS2 – now National Archives) Key Stage 2 Framework</p>	<p>Understand that we have gender in Spanish for nouns. To start writing in Spanish and to spell some familiar words correctly and independently. Answer questions independently about subjects learned during the term.</p>

## Spanish Scheme – Summer Term

Year 3

Topic	Learning Objective	KS2 Framework Link	Cross-curricular Link	Resources	Assessment
The four friends: animals and actions.	To watch the story of the four friends and learn the actions. To understand the simple telling in Spanish and to try to repeat the story (or key words) themselves.	Listen and respond to simple rhymes, poems and songs. Perform simple communicative tasks using single words, phrases and short sentences.	Literacy: extend their vocabulary exploring the meanings and sounds of new words. Read high and medium-frequency words independently and automatically; listen to others in class, ask relevant questions and follow instructions. Maths: Use bar charts to represent results, represent data as a pictogram, use numbers for simple maths calculation.	Many CDs to include: Spanish for children, Español Español, Vamos a cantar, etc. LCF clubs website: songs and games. Video: "Tu y yo" Bilingual story books. QCA Primary languages scheme of work (available online) Linguascope website (language and games) BBC primary schools website – Spanish. <a href="http://www.standards.dfes.gov.uk">www.standards.dfes.gov.uk</a> (MFL Spanish KS2 – now National Archives) Key Stage 2 Framework	Most children will be able to: greet others appropriately Follow classroom instructions. Write the date correctly Recognize some of the vocabulary learned and say it. More able children will be able to do all or some of the following: use small sentences. Understand that we have gender in Spanish for nouns. To start writing in Spanish and to spell some familiar words correctly and independently. Answer questions independently about subjects learned during the term.
Animals and colours	To learn about all other animals and to make simple sentences with the colours using gender agreement.	Listen attentively and understand instructions, everyday classroom language and praise words.	Recognise some familiar words in written form. Experiment with the writing of simple words.	Learn about the countries where the language is spoken. Identify social conventions at home and in other cultures. Celebrate and value other languages and cultures.	
Vegetables and plants	To learn the vegetables vocabulary and to look at how a plant grows with the story "Jack and the beanstalk".	To learn how to say they like or dislike something, using vegetables and animals.			
Likes and dislikes	To learn about more fiestas and festivals in the Spanish summer.				
Fiestas					



## Spanish Scheme – Autumn Term

Year 4

Topic	Learning Objective	KS2 Framework Link	Cross-curricular Link	Resources	Assessment
Countries & nationalities	To learn about countries in the world where Spanish is spoken and their geographical location (N, S, E & S)	Memorise and present a small spoken text. Listen for specific key words and phrases, sounds, rhyme and rhythm.	Literacy: ask and answer questions, write with consistency using the correct formation of handwriting joins, use ICT programs to present text effectively, draw on knowledge of word structure and spelling patterns, use knowledge of morphology and etymology. Use knowledge of different organizational features of texts to find information effectively.	Many CDs to include: Spanish for children, Español Español, Vamos a cantar, etc. LCF clubs website: songs and games. Video: "Tu y yo" Bilingual story books.	Assess children on their ability to: Pronounce words clearly and correctly. Develop answers to be more than one or two words.
Transport	To learn the vocabulary for transport and to be able to answer the question "¿Cómo vas a?"	Ask and answer questions. Read and understand familiar written phrases.	Understand and interpret simple texts, familiarity, gender and purpose. Maths: answer a question by collecting, organizing and interpreting data. To count and understand number, know and use number facts.	QCA Primary languages scheme of work (available online) Linguscope website (language and games) BBC primary schools website – Spanish.	Pick out key words when listening. Understand and use numbers up to 100 in and out of sequence.
The weather	To learn how to describe the weather in simple phrases.	Write simple words and phrases using a model and some words from memory Use mental associations to remember words.	Geography: use a range of scales, use secondary sources of information to identify and describe what places are like.		Recognize certain sounds when they hear them as typical Spanish sounds. Produce written form of certain sound and words and small paragraphs. Show how an accent changes the sound of a word.
Toys	To learn the names for various toys and how to value them.	Sort words into categories Practise new language with a friend.			
Numbers up to 100	To learn numbers up to 100 in and out of sequence and to use the numbers for prices.	Know about gender of nouns and endings. Strategies to remember spelling patterns.			
Expressing preferences: a toy advert	To learn to put short sentences together in order to advertise a fantasy toy they create.	Celebrate and value other languages and cultures.			
Christmas	To learn about Christmas in Spain.				

## Spanish Scheme – Winter/Spring Term

Year 4

Topic	Learning Objective	KS2 Framework Link	Cross-curricular Link	Resources	Assessment
Tell me a story: physical description.	To learn how to describe a person or a character physically, with phrases such as “he has long, brown hair. He is tall, young and handsome”	Memorise and present a small spoken text. Listen for specific key words and phrases, sounds, rhyme and rhythm.	Literacy: ask and answer questions, write with consistency using the correct formation of handwriting/joins, use ICT programs to present text effectively, draw on knowledge of word structure and spelling patterns, use knowledge of morphology and etymology. Use knowledge of different organizational features of texts to find information effectively.	Many CDs to include: Spanish for children, Español Español, Vamos a cantar, etc. LCF clubs website: songs and games. Video: “Tu y yo” Bilingual story books. QCA Primary languages scheme of work (available online)	Assess children on their ability to: Pronounce words clearly and correctly. Develop answers to be more than one or two words.
Sleeping Beauty	To apply all the descriptions learned to the characters of the story	Read and understand familiar written phrases.	Understand and interpret simple texts, familiarity, gender and purpose. Maths: answer a question by collecting, organizing and interpreting data. To count and understand number, know and use number facts.	Linguascope website (language and games) BBC primary schools website – Spanish.	Ask questions on the topic. Pick out key words when listening. Understand and use numbers up to 100 in and out of sequence.
Counting in multiples of 10 to 100	To count from 0 to 100 in multiples of 10, in and out of sequence and to solve maths problems in Spanish.	Write simple words and phrases using a model and some words from memory			Understand and use numbers up to 100 in and out of sequence.
Sports	To learn the vocabulary of sports and the verbs associated with them in order to talk about them.	Sort words into categories with a friend.			Recognize certain sounds when they hear them as typical Spanish sounds.
Healthy eating	To learn some healthy food names and to build a “healthy diary” of activities and meals.	Know about gender of nouns and endings.	Geography: use a range of scales, use secondary sources of information to identify and describe what places are like.		Produce written form of certain sound and words and small paragraphs. Show how an accent changes the sound of a word.
Easter	To learn how Easter is celebrated in some South American countries.	Strategies to remember spelling patterns. Celebrate and value other languages and cultures.			

## Spanish Scheme – Summer Term

Year 4

Topic	Learning Objective	KS2 Framework Link	Cross-curricular Link	Resources	Assessment
Wild animals	To learn to describe wild animals and to say where they come from in the world using a map.	Memorise and present a small spoken text. Listen for specific key words and phrases, sounds, rhyme and rhythm.	Literacy: ask and answer questions, write with consistency using the correct formation of handwriting joins, use ICT programs to present text effectively, draw on knowledge of word structure and spelling patterns, use knowledge of morphology and etymology. Use knowledge of different organizational features of texts to find information effectively.	Many CDs to include: Spanish for children, Español Español, Vamos a cantar, etc. LCF clubs website: songs and games. Video: "Tu y yo" Bilingual story books. QCA Primary languages scheme of work (available online)	Assess children on their ability to: Pronounce words clearly and correctly. Develop answers to be more than one or two words.
The time	To learn how to tell the time: quarter past/to, half past and O'Clock.	Ask and answer questions. Read and understand familiar written phrases.	Understand and interpret simple texts, familiarity, gender and purpose. Maths: answer a question by collecting, organizing and interpreting data. To count and understand number, know and use number facts.		Ask questions on the topic. Pick out key words when listening. Understand and use numbers up to 100 in and out of sequence.
The weather	To learn about the seasons and how understand a weather forecast. To learn temperature.	Write simple words and phrases using a model and some words from memory Use mental associations to remember words. Sort words into categories		Linguascope website (language and games) BBC primary schools website – Spanish.	Recognize certain sounds when they hear them as typical Spanish sounds. Produce written form of certain sound and words and small paragraphs.
Clothes	To learn the clothes vocabulary and related verbs. To "dress for the weather" and make a weather report.	Practise new language with a friend. Know about gender of nouns and endings. Strategies to remember spelling patterns.			Show how an accent changes the sound of a word.
Fiestas	To talk some more about fiestas and festivals in Spain.	Celebrate and value other languages and cultures.			



## Spanish Scheme – Autumn Term

Year 5

Topic	Learning Objective	KS2 Framework Link	Cross-curricular Link	Resources	Assessment
<p>Food: all types of food including packed lunches, fruit and vegetables, ingredients, favourite meals.</p> <p>Likes and dislikes - opinions</p>	<p>To learn the food vocabulary in coherent groups: fruit, vegetables, breakfast, snacks, favourite foods, ingredients.</p> <p>To talk about which foods they like and dislike using gender and number coordination. To classify foods according to their healthy or unhealthy quality.</p> <p>To look at a recipe of pancakes and to make their own recipe using the vocabulary learned.</p>	<p>Prepare and practise a simple conversation, reusing familiar vocabulary and structures in new contexts.</p> <p>Understand and express simple opinions.</p> <p>Re-read frequently a variety of short texts.</p> <p>Look at further aspects of their everyday lives from the perspective of someone from another culture.</p>	<p>English: present a simple spoken argument, with opinions. Use knowledge of different organizational features of text to find information effectively; choose and combine words, images and other features for particular effects; use some drama strategies to explore stories or issues; compose sentences using adjectives, verbs and nouns.</p> <p>PSHE: Understand different ways to take the lead and support others in groups; think of the lives of people living in other places.</p> <p>Numeracy: measuring strand – read, choose, use and record standard metric units.</p> <p>Geography: use of maps.</p> <p>Art and design: investigate art, craft and design in various paintings and visual art forms.</p>	<p>Many CDs to include: Spanish for children, Español Español, Vamos a cantar, etc.</p> <p>LCF clubs website: songs and games.</p> <p>Video: “Tu y yo”</p> <p>Bilingual story books.</p> <p>QCA Primary languages scheme of work (available online)</p> <p>Linguascope website (language and games)</p> <p>BBC primary schools website – Spanish.</p> <p>Other ICT resources</p>	<p>Assess children on their ability to:</p> <p>Pronounce words clearly and correctly.</p> <p>Develop answers to be more than one or two words.</p> <p>Ask questions on the topic.</p> <p>Pick out key words when listening.</p> <p>Understand and use all the vocabulary learned.</p> <p>Recognize certain sounds when they hear them as typical Spanish sounds.</p> <p>Produce written form of certain sound and words and small paragraphs.</p> <p>Show how an accent changes the sound of a word.</p> <p>Give an opinion.</p>
<p>Music and instruments</p>	<p>To learn about instruments and various types of music. To give opinions.</p>	<p>Analyse what they need to know in order to carry out a task. Use a bilingual dictionary is needed.</p>	<p>Celebrate and value other languages and cultures,</p>		
<p>Christmas</p>	<p>To learn about Christmas in the Spanish speaking world.</p>				

understand culture of other countries.

## Spanish Scheme – Winter/Spring Term

Year 5

Topic	Learning Objective	KS2 Framework Link	Cross-curricular Link	Resources	Assessment
The alphabet	To learn the alphabet and to start spelling some words in Spanish.	Prepare and practise a simple conversation, reusing familiar vocabulary and structures in new contexts.	English: present a simple spoken argument, with opinions. Use knowledge of different organizational features of text to find information effectively; choose and combine words, images and other features for particular effects; use some drama strategies to explore stories or issues; compose sentences using adjectives, verbs and nouns.	Many CDs to include: Spanish for children, Español Español, Vamos a cantar, etc.	Assess children on their ability to: Pronounce words clearly and correctly.
Directions	To learn how to give and receive directions: to the left/right, straight ahead and associated verbs.	Understand and express simple opinions. Re-read frequently a variety of short texts.	PSHE: Understand different ways to take the lead and support others in groups; think of the lives of people living in other places. Numeracy: measuring strand – read, choose, use and record standard metric units.	LCE clubs website: songs and games. Video: “Tu y yo” Bilingual story books.	Develop answers to be more than one or two words. Ask questions on the topic.
Positions	To describe where someone/something is with relation to its position: next to, behind, opposite, etc.	Look at further aspects of their everyday lives from the perspective of someone from another culture.	QCA Primary languages scheme of work (available online)	Pick out key words when listening.	Understand and use all the vocabulary learned.
Buildings	To learn about buildings in a town and then to direct someone from A to B using the directions and positions learned.	Know that words do not always have a direct equivalent in Spanish.	Linguascope website (language and games)	Recognize certain sounds when they hear them as typical Spanish sounds.	Produce written form of certain sound and words and small paragraphs.
A painting	To describe a beach scene using old and new adjectives and gender/number coordination.	Analyse what they need to know in order to carry out a task. Use a bilingual dictionary if needed.	Geography: use of maps.	BBC primary schools website – Spanish.	

Spanish Scheme – Summer Term					
Year 5					
Topic	Learning Objective	KS2 Framework Link	Cross-curricular Link	Resources	Assessment
Easter	To learn about Easter in the Spanish speaking world.	Celebrate and value other languages and cultures, understand culture of other countries.	Art and design: investigate art, craft and design in various paintings and visual art forms.	Other ICT resources	Show how an accent changes the sound of a word. Give an opinion.
The weather and seasons	To revise the weather and add more detail to the description of the seasons. To make a paragraph saying what they like and dislike of each season and why.	Prepare and practise a simple conversation, reusing familiar vocabulary and structures in new contexts.	English: present a simple spoken argument, with opinions. Use knowledge of different organizational features of text to find information effectively; choose and combine words, images and other features for particular effects; use some drama strategies to explore stories or issues; compose sentences using adjectives, verbs and nouns.	Many CDs to include: Spanish for children, Español Español, Vamos a cantar, etc. LCF clubs website: songs and games. Video: "Tu y yo" Bilingual story books. QCA Primary languages scheme of work (available online) Linguscope website (language and games)	Assess children on their ability to: Pronounce words clearly and correctly. Develop answers to be more than one or two words. Ask questions on the topic. Pick out key words when listening.
A poem	To read a simple poem together and understand the patterns and vocabulary. Some children can try to make their own.	Re-read frequently a variety of short texts. Look at further aspects of their everyday lives from the perspective of someone from another culture.	PSHE: Understand different ways to take the lead and support others in groups; think of the lives of people living in other places.		
The planets	To introduce the planets vocabulary. Describe the planets using colours and adjectives already known. Write about one of the planets, using ICT as help.	Know that words do not always have a direct equivalent in Spanish. Analyse what they need to know in order to carry	Numeracy: measuring strand – read, choose, use and record standard metric units. Geography: use of maps.		Understand and use all the vocabulary learned. Recognize certain sounds when they hear them as typical Spanish sounds. Produce written form of certain sound and words and small paragraphs.

Fiestas	Talk about fiestas and festivals during the summer in the Spanish speaking world.	out a task. Use a bilingual dictionary is needed. Celebrate and value other languages and cultures, understand culture of other countries.	Art and design: investigate art, craft and design in various paintings and visual art forms.	BBC primary schools website – Spanish. Other ICT resources	Show how an accent changes the sound of a word. Give an opinion.
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## Spanish Scheme – Autumn Term

Year 6

Topic	Learning Objective	KS2 Framework Link	Cross-curricular Link	Resources	Assessment
<p>Bilingual dictionaries</p> <p>Places in the school and activities</p> <p>School subjects</p>	<p>To learn how to use bilingual dictionaries and to find when a word is feminine or masculine. To find what kind of word it is.</p> <p>To learn the names of different places in school and to use some related verbs (I read here, I eat here, I play here, etc.)</p> <p>To learn school subjects, to appraise them and to describe a day at school with activities.</p> <p>To say what they have to eat for lunch at school.</p> <p>To describe their school uniform.</p> <p>To make a power point or short film about their school.</p> <p>To look at the Spanish speaking world on a world map, find out about their geography, animals, customs, foods, etc. and make a power point presentation.</p>	<p>Understand the main points and simple opinions in a spoken story, passage or song. Perform to an audience.</p> <p>Read and understand the main points and some detail from a short written passage.</p> <p>Identify different text types and read short authentic texts for enjoyment or information.</p> <p>Compare attitudes towards aspects of everyday life.</p> <p>Use intonation correctly, notice and manipulate agreements. Use language knowledge to use simple language spontaneously.</p> <p>Discuss with a friend and devise role-plays.</p>	<p>English/drama: perform confidently in front of an audience, using correct accent and appropriate intonation. Participate in a range of drama activities.</p> <p>PSHE: think about the lives of people living in other places and times, and appreciate different values and cultures.</p> <p>ICT: create a presentation.</p> <p>NLS: collect suitable words and phrases in order to write short descriptions.</p> <p>Literacy: make notes; integrate words, images and sounds imaginatively. Appraise a text deciding on its quality, value and usefulness.</p> <p>Maths: use vocabulary related to time.</p> <p>Geography: use appropriate geographical vocabulary, use atlases and maps. Describe different places in the world.</p>	<p>Many CDs to include: Spanish for children, Español Español, Vamos a cantar, etc.</p> <p>LCF clubs website: songs and games.</p> <p>Video: "Tu y yo"</p> <p>Bilingual story books.</p> <p>OCA Primary languages scheme of work (available online)</p> <p>Linguascope website (language and games)</p> <p>BBC primary schools website – Spanish.</p> <p>Other ICT resources</p>	<p>Assess children on their ability to:</p> <p>Pronounce words clearly and correctly.</p> <p>Develop answers to be more than one or two words, short sentences.</p> <p>Ask questions on the topic accurately.</p> <p>Pick out key words when listening.</p> <p>Use a range of opinion phrases.</p> <p>Recognize certain sounds when they hear them as typical Spanish sounds.</p> <p>Speak and write using what they know about the language to create independent sentences.</p> <p>Show how an accent changes the sound of a word.</p>
<p>Christmas</p>					

	To find out more about Christmas in Latin American countries.	Celebrate and value other languages and cultures.			Give an opinion.
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### Spanish Scheme – Winter/Spring Term

Year 6

Topic	Learning Objective	KS2 Framework Link	Cross-curricular Link	Resources	Assessment
Verbs in Spanish	To learn how to use verbs in the present tense in order to use the language freely and accurately. To build sentences, to translate sentences and to write paragraphs. To read more complex stories written in the present.	Understand the main points and simple opinions in a spoken story, passage or song. Perform to an audience. Read and understand the main points and some detail from a short written passage. Identify different text types and read short authentic texts for enjoyment or information. Compare attitudes towards aspects of everyday life. Use intonation correctly, notice and manipulate agreements. Use language knowledge to	English/drama: perform confidently in front of an audience, using correct accent and appropriate intonation. Participate in a range of drama activities. PSHE: think about the lives of people living in other places and times, and appreciate different values and cultures. ICT: create a presentation. NLS: collect suitable words and phrases in order to write short descriptions. Literacy: make notes; integrate words, images and sounds imaginatively. Appraise a text deciding on its quality, value and usefulness. Maths: use vocabulary related to time.	Many CDs to include: Spanish for children, Español Español, Vamos a cantar, etc. LCF clubs website: songs and games. Video: "Tu y yo" Bilingual story books. QCA Primary languages scheme of work (available online) Linguscope website (language and games) BBC primary schools website – Spanish.	Assess children on their ability to: Pronounce words clearly and correctly. Develop answers to be more than one or two words, short sentences. Ask questions on the topic accurately. Pick out key words when listening. Use a range of opinion phrases. Recognize certain sounds when they hear them as typical Spanish sounds. Speak and write using what they know about the language to create independent sentences.
Easter	To learn about Easter in Latin American countries.				

		<p>use simple language spontaneously.</p> <p>Discuss with a friend and devise role-plays.</p> <p>Celebrate and value other languages and cultures.</p>	<p>Geography: use appropriate geographical vocabulary, use atlases and maps. Describe different places in the world.</p>	<p>Other ICT resources</p>	<p>Show how an accent changes the sound of a word.</p> <p>Give an opinion.</p>
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### Spanish Scheme – Autumn Term

Year 6

Topic	Learning Objective	KS2 Framework Link	Cross-curricular Link	Resources	Assessment
A Spanish café theatre	<p>To watch and read some conversations in a café/restaurant and to reproduce them in pairs or individually.</p> <p>To revise all foods and to add some more to the vocabulary bank.</p> <p>In teams, to create a menu for a restaurant, some special food dishes (with dictionary help) and props for a role play. Then to “invite” another group to their restaurant and serve them food from the menu.</p> <p>Swap as many times as there are teams.</p>	<p>Understand the main points and simple opinions in a spoken story, passage or song.</p> <p>Perform to an audience.</p> <p>Read and understand the main points and some detail from a short written passage.</p> <p>Identify different text types and read short authentic texts for enjoyment or information.</p> <p>Compare attitudes towards aspects of everyday life.</p>	<p>English/drama: perform confidently in front of an audience, using correct accent and appropriate intonation.</p> <p>Participate in a range of drama activities.</p> <p>PSHE: think about the lives of people living in other places and times, and appreciate different values and cultures.</p> <p>ICT: create a presentation.</p> <p>NLS: collect suitable words and phrases in order to write short descriptions.</p> <p>Literacy: make notes; integrate words, images and sounds imaginatively. Appraise a text</p>	<p>Many CDs to include: Spanish for children, Español Español, Vamos a cantar, etc.</p> <p>LCF clubs website: songs and games.</p> <p>Video: “Tu y yo”</p> <p>Bilingual story books.</p> <p>QCA Primary languages scheme of work (available online)</p> <p>Linguascope website (language and games)</p>	<p>Assess children on their ability to:</p> <p>Pronounce words clearly and correctly.</p> <p>Develop answers to be more than one or two words, short sentences.</p> <p>Ask questions on the topic accurately.</p> <p>Pick out key words when listening.</p> <p>Use a range of opinion phrases.</p> <p>Recognize certain sounds when they hear them as typical Spanish sounds.</p>
The news					

Fiestas	To look at world news of different Spanish cultures and read small passages. To appraise and discuss what they see and read.  To learn about fiestas and festivals in Latin American countries.	Use intonation correctly, notice and manipulate agreements. Use language knowledge to use simple language spontaneously.  Discuss with a friend and devise role-plays.  Celebrate and value other languages and cultures.	deciding on its quality, value and usefulness.  Maths: use vocabulary related to time.  Geography: use appropriate geographical vocabulary, use atlases and maps. Describe different places in the world.	BBC primary schools website – Spanish.  Other ICT resources	Speak and write using what they know about the language to create independent sentences.  Show how an accent changes the sound of a word.  Give an opinion.
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