

# SALFORD PREVENT NEWSLETTER

## A Note from Denee

Hello Everybody,

Welcome to January's Newsletter,  
I hope everyone had a lovely Christmas and a fantastic new year.

In this month's newsletter we will be exploring what makes a good Prevent referral. We have had several organisations ask us for guidance around what criteria and information is needed to improve referrals. The next two pages can be photocopied and given to staff to support them in understanding the required criteria.

Due to popular demand, we have an extra Small Steps Family Matters Training on 23<sup>rd</sup> of January at 10:00am.

This is training developed and delivered by a mum whose son was radicalised by the far right. People have described this training as very powerful and thought provoking. Check out our back page for booking details.

As every please contact us if you have any questions about Prevent.

Thanks,  
Denee

## KEY DATES:

**Hateful Ideologies** – 13 January 2025:  
1 – 3 pm [Eventbrite link](#)

**Self-Initiated Terrorism** – 21 January 2025:  
1 – 3 pm [Eventbrite link](#)

**Small Steps Family Matters:** 23 January 2025  
10 – 12 pm [Eventbrite link](#)

**Hateful Ideologies** – 5 February 2025:  
10 – 12 pm [Eventbrite link](#)

**Hateful Ideologies** – 12 February 2025:  
1 – 3 pm [Eventbrite link](#)

**Preventing Violent Extremism (WRAP)** –  
6 March 2025: 10 – 11:30 am  
<https://forms.office.com/e/PtrGkgm9Pt>

**Understanding the Threat of Incel Violence** –  
13 March 2025: 10 – 12 pm  
<https://forms.office.com/e/L7im5LF1EQ>

**Small Steps Right-Wing Extremism** –  
25 March 2025: 1 – 2 pm  
<https://forms.office.com/e/5RChtVH7X4>

**Please click the link underneath the training course to book.**

If you want to find out more about training packages for your organisation please contact:  
[Lucy.wright@salford.gov.uk](mailto:Lucy.wright@salford.gov.uk)

## Making a good Prevent referral:

### NOTICE

- What is it about the individual that has raised concerns i.e. is there a change in behaviour.
- Is the reason related to a recent local, national or international event.
- Does the individual have any other vulnerabilities/concerns that puts them at risk of radicalisation.
- Can the concern be dealt with in house or does it need wider checking.

### CHECK

- Check your concerns with a safeguarding lead: if you are safeguarding lead, check with your Senior Leadership or management to see if your concerns are aligned. If you are still unsure, contact your Prevent Officer who can offer further advice. In Salford, this is Denee Cassidy.
- Have you consulted with agencies that may be working with the individual/family (these can be current or historical).
- Is the referral a general safeguarding concern or is it Prevent related.
- Have you checked whether there were any past concerns raised.
- Check that there is a genuine risk of radicalisation or whether the individual just needs additional support.
- Have you spoken to the individual about your concerns and if not, why have they not been approached.
- Have you received any further information following the initial checks.

## DID YOU KNOW?

You can access the community workers Prevent Handbook by clicking [here](#).

You can access the education workers Prevent handbook by clicking [here](#).

You can access the Salford Prevent referral form by clicking [here](#).

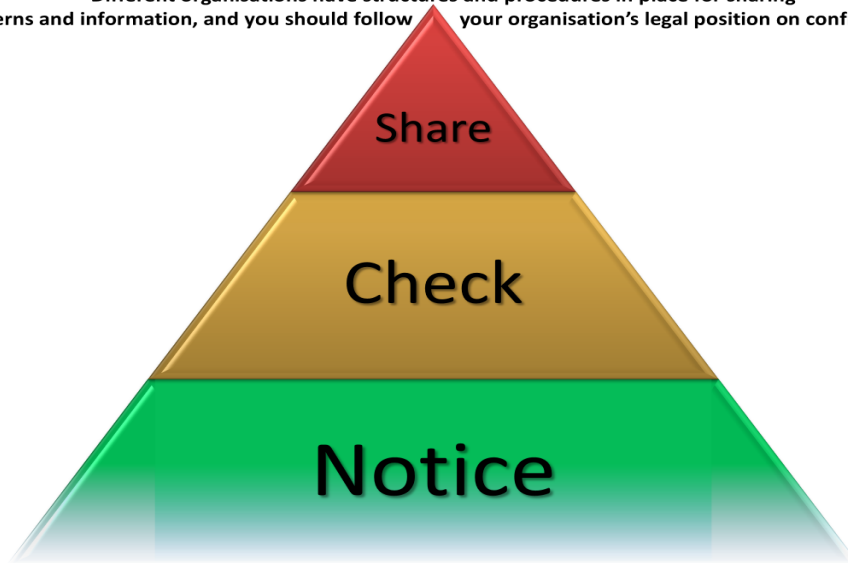
## PREVENT IS ABOUT SAFEGUARDING

**ACT** | ACTION COUNTERS TERRORISM

## SHARE

- Do you still feel the referral is necessary after raising the initial concerns and completing checks. If so, complete your referral via the Salford referral pathway.
- Have you included all relevant contact details and basic information about the individual, this includes parent/guardian details as well as siblings.
- Have you provided all details of concern within the concerns box, given a rounded picture of the individual, detailed what actions you have taken as referrer, who has been consulted and what actions have been put into place.
- Ensure you have made other relevant safeguarding referrals for the individual based on the information gathered and the persons vulnerabilities.
- It is encouraged to discuss any concerns you may have with the individual/parents if applicable. This ensures that they are aware of the referral, unless sharing this information is not appropriate.

Different organisations have structures and procedures in place for sharing concerns and information, and you should follow your organisation's legal position on confidentiality



## DID YOU KNOW?

### The 4 P's of CONTEST:

#### Prevent

To stop people becoming terrorists or supporting terrorism

#### Pursue

To stop terrorist attacks

#### Protect

To strengthen our protection against a terrorist attack

#### Prepare

To mitigate the impact of a terrorist attack



# FAMILY MATTERS

Salford Virtual Session



**THURSDAY,**  
23 January at 10 AM

**[CLICK HERE TO REGISTER VIA EVENTBRITE](#)**

## SESSION

# BREAKDOWN

*The Extreme Right-Wing (ERW) is growing and taking advantage of people looking for answers to difficult issues in this country. Like all forms of extremism, they offer no answers and yet, are recruiting young and vulnerable people through their bedrooms. Small Steps provides honest information because most of our staff have been there. Our team were once in the extreme right-wing or had a family member involved, so we know what involvement is like and the impact it can have. This training highlights what the ERW says, how involvement damages families, relationships, chances for employment and much more. To find out what involvement is like, signs to look out for, where you can get help and what you can do to reject extremism, attend our training.*



WORKSHOP LEAFLET 24/25

# SELF-INITIATED TERRORISM AND THE ONLINE SPACE

**SUITABLE FOR: PROFESSIONALS, TEACHERS, PARENTS AND CARERS**

The session addresses the significant counter terrorism risk - self initiated extremism that can lead to terrorism. A phenomenon almost exclusively that takes place online, this session will look at how and in what ways this can happen, as well as considering some online and offline solutions for professionals, teachers, and communities.

## SESSION OUTCOMES

- ✓ Participants understand concepts like **self-initiated terrorism**, as well as theories related to how it comes about.
- ✓ Participants recognise **symbols, language, and propaganda** often included in online spaces, as well as how they can radicalise
- ✓ Participants understand laws related to **extreme** and **hateful** content in an engaging manner
- ✓ Participants recognise **susceptibility to harmful information**, with a focus on **SEMH and SEND needs** especially online
- ✓ Participants are more confident in **online and offline solutions** to these problems, as well as when to intervene

## A BIT ABOUT US

We've worked with **313,306** young people, communities and practitioners to challenge hate, violence and prejudice

Our team consists of professionals, researchers and youth workers with over 50 years of experience

We provide post-course support, free resources and ongoing support

**SIGN UP VIA  
EVENTBRITE**



*The trainer was engaging and knowledgeable which helped make the online session more interesting. The subjects were new to me as well, incels or how online misinformation contributes to radicalisation. I also liked how helpful it was about making safeguarding referrals.*

**Giles, MANCHESTER**  
Teacher participant



*I didn't appreciate before this workshop how broad a topic this is. I understand so much more now about the kinds of exploitation that happen online especially and I understand the language more; the difference between disinformation and misinformation and how to talk about these issues.*

**Jenni, MANCHESTER**  
Teacher participant

Explore our bespoke and tailored programmes for schools, communities, and workplaces.  
Contact us: [info@connectfutures.org](mailto:info@connectfutures.org)



21 January 2025: 1 – 3 pm  
[Eventbrite link](#)



[www.connectfutures.org](http://www.connectfutures.org)

LET'S  
TALK  
ABOUT IT

WORKING TOGETHER TO  
PREVENT TERRORISM

Have a question about Prevent or Counter Terrorism and how it affects your organisation?

Drop me a line at [denee.cassidy@salford.gov.uk](mailto:denee.cassidy@salford.gov.uk)



WORKSHOP LEAFLET 24/25

# HATEFUL IDEOLOGIES LEADING TO TERRORISM

**SUITABLE FOR: PROFESSIONALS, TEACHERS, COMMUNITIES**

This workshop leaves participants with greater understanding and **confidence in addressing** issues relating to hateful ideologies, by providing more information about what hateful ideologies exist in our communities and how these ideas take form on/offline.

## SESSION OUTCOMES

- ✓ Participants understand concepts like 'incel', '**extreme far-right**', and '**red/blue/black pill ideology**' '**jihad maxxng**' and how these can be used by extremists
- ✓ Participants recognise symbols, language and propaganda of extremist ideologies and vulnerability
- ✓ Participants have a greater understanding of **online** and **gaming spaces** and how they influence this thinking
- ✓ Participants are aware of **risk indicators**, including neurodiversity and SEMH
- ✓ Participants will feel more equipped with knowledge and skills to **create effective preventative spaces**

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*The topics covered were interesting. It was particularly helpful to see the content which people are seeing on social media. It gave an insight into the real world aspect of extremism as opposed to talking about it in a detached way. I am more confident now in making referrals.*

**Katy, MANCHESTER**  
Teacher participant



*It is very helpful to have a better understanding of the different ideas my young people might be seeing online. It is so easy to feel out of touch! But this training helped to fill some gaps.*

**Joe, RICHMOND, LONDON**  
Social worker participant

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